



The Centers' Head Start and Early Head Start

2017-18 Annual Report



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2017-18 Annual Report – 05CH3333

The total amount of public and private funds received and the amount from each source.

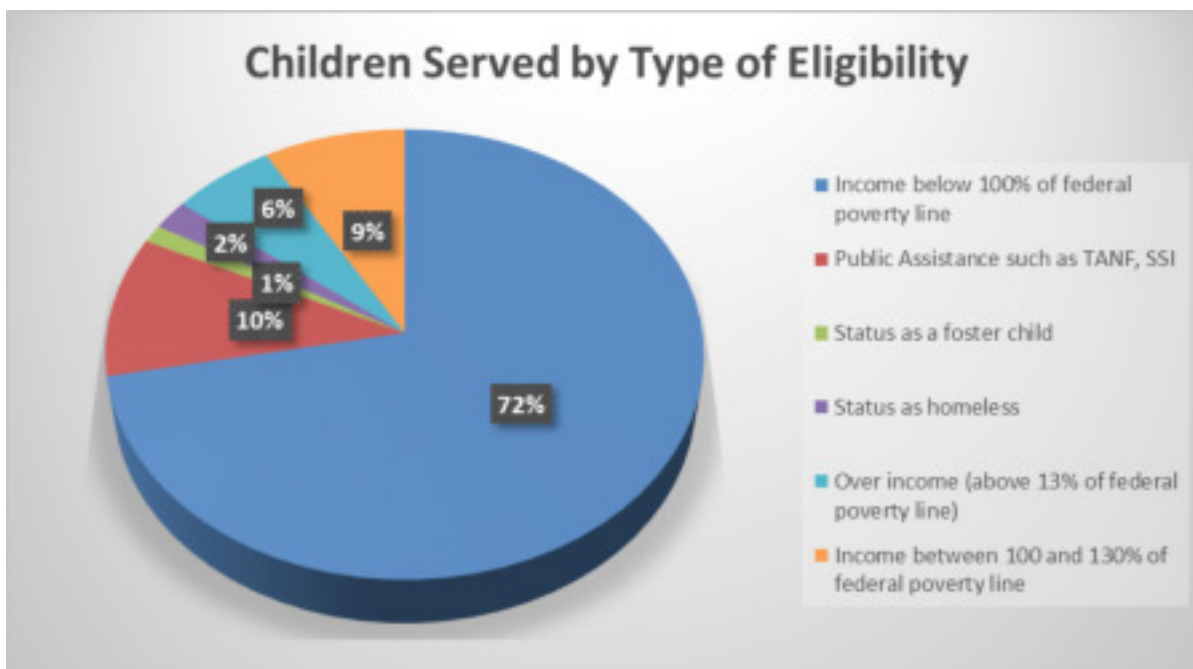
Revenue Actuals	1/1/17 - 1/31/17
Head Start Grant	\$10,644,315
USDA	287,558
United Way	314,317
Publicly Funded Child Care	929,877
Fees from Clients	448,319
Match	2,661,079
Total Revenue	\$15,285,465

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

Category	1/1/17 - 12/31/17 Budget	1/1/16 - 12/31/16 Actual
Personnel	\$2,884,409	\$2,718,308
Fringe Benefits	645,894	649,761
Travel(out-of-town)	23,009	49,414
Equipment	--	--
Supplies	68,537	68,518
Contractual	5,706,994	5,365,378
Other	1,165,336	1,792,935
Match	2,623,545	2,661,079
Total*	\$13,117,724	\$13,305,393

The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

During the 2017-2018 year, The Centers' Head Start program had a funded enrollment of 1,169 and the Early Head Start program had a funded enrollment of 52, for a combined funded enrollment of 1,221 slots. The Centers' Head Start and Early Head Start had a cumulative enrollment of 1,306 children from 1,187 families. The grantee's average monthly enrollment as a percentage of funded enrollment was ninety six percent for the Early Head Start program and seventy-seven percent for the Head Start program during the ten months that full and part year programs operated. Part year program services ended in May and June, while the year-round program services year ended in August.



Source: 2017-2018 Annual Program Information Report

The results of the most recent review by the Secretary and the financial audit.

The last annual agency financial audit was completed in April, 2018 for fiscal year January 1, 2017 – December 31, 2017 and the consolidated financial statements presented fairly in all material respects with no findings.

There was no federal monitoring event scheduled during the 2017-18 school year. Results of all previous monitoring events concluded that the grantee was in good standing.

Percentage of children that received medical and dental services

Performance Indicators	HS	EHS
% of children who received medical exams	98.2%	98.1%
Children with health Insurance	96.1%	98.1%
Children with medical home	98.2%	98.1%
Children with up-to-date immunizations	96.6%	86.8%
% of children who received dental exams	72.6%	67.9%

Source: 2017-2018 Annual Program Information Report

Parent Involvement activities

The Centers Head Start program constantly provided opportunities for parent involvement. Some of the opportunities included:

- School Readiness Activities - including kindergarten school visits, school choice fairs, attendance awareness information.
- Male Advisory Council - Exercise with Dads, resource events, Leadership opportunities to help plan opportunities to involve more male/fathers.
- Volunteer Opportunities - in classroom, on field trips, planning events, at home activities to support the curriculum, art activities.
- Leadership and Advocacy - Parent Committees, Policy Council, State Representative, National Representative, Parent Ambassador
- Home Visits
- Forum to solicit parent feedback, make meaningful contributions and advocate for their child. Parent Surveys, Self-Assessment, Parent Panels
- Parent/Teacher Conferences
- Socialization Experiences for Home-based families
- Conferences and Trainings
- Family Fun Days
- Me and My Guy Activities
- Parents are provided training opportunities to support their role as the child's first teacher and lifelong educator, primary advocate, leader, and continuous learner (Parenting Skills, Child Development, Nutrition, Child Abuse, Mental Health, and Financial Literacy workshops)

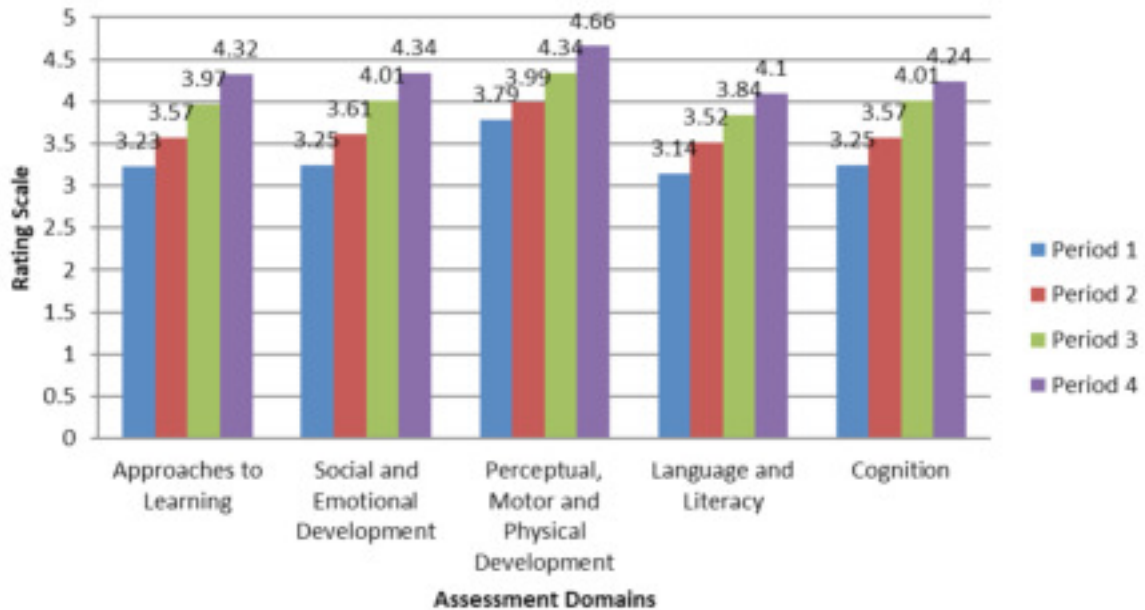
Preparing children for kindergarten

During the 2017-18 school year, the Grantee assessed each child's kindergarten readiness in five essential domains. The five essential domains included Approaches To Learning, Social & Emotional Development, Physical Development & Health, Language & Literacy, Cognition and Perceptual, Motor and Physical Development. There was an additional assessment domain for dual language learners, English Language Learner. The ongoing assessment tool used by the Grantee was the High Scope Child Observation Record (COR) Advantage. The data on children's assessment was downloaded at three times during the year (October 2017, January 2018 and April 2018). The assessment data was analyzed to guide teachers to intentionally support progressive preparation of children for kindergarten. The High Scope Child Observation Record is aligned with the Ohio Early Learning and Development Standards and it allows the teachers to intentionally plan for children in their classrooms.

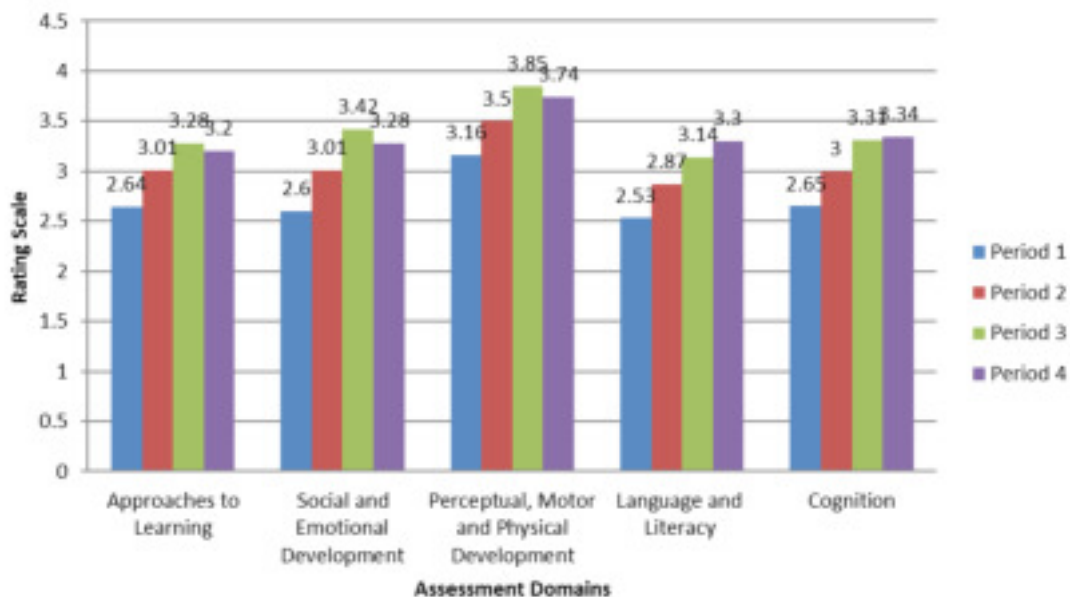
Analysis of the assessment data was used to make some program improvements regarding staff training, enhancing individualization and family engagement opportunities. Please see graphical representations of summarized children's assessments divided into three groups, infants and toddlers, three and four-year old preschool children, below. The four-year old children transitioned to kindergarten at the end of the school year, while the three-year old, infant and toddler children returned to the grantee. For children who transitioned to kindergarten, the domain with the highest margin of growth was Language and Literacy while the domain with the least margin was Perceptual, Motor and Physical Development. For the children preschoolers who would return to Head Start, the domain with the highest margin of growth was Perceptual, Motor and Physical Development while the domain with the least margin was Language and Literacy. For the infants and toddlers, the domain with the highest margin of growth was Perceptual, Motor and Physical Development while the domain with the least margin was Approaches to Learning.

The Grantee's child assessment data showed children made steady progress during the three download periods. Representations below show the average beginning, average at midpoint and average ending, along with the average developmental growth that was made from the first to the third download. Based upon a rating scale of 0-7, each child was rated depending on their performances. Children who were rated at 3.75 or higher were considered to be ready for kindergarten while children who were rated below 3.75 were not yet ready for kindergarten. After each download period (November, February and May) teaching staff reviewed their classroom results. Teachers wrote action plans on how the teachers would intentionally focus on children who made little progress and the dimension/domain with small margin of growth. The action plans showed new teaching strategies or materials that facilitated improvement in those areas.

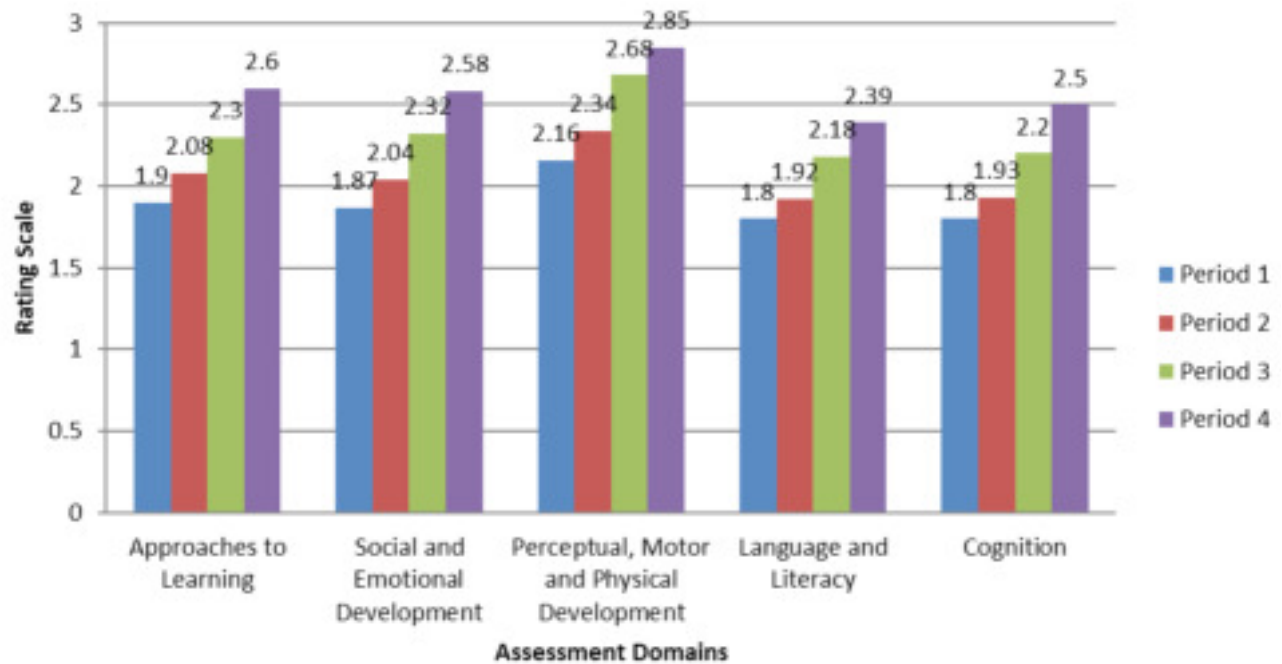
2017-2018 School Readiness Assessment of 4-Year old children



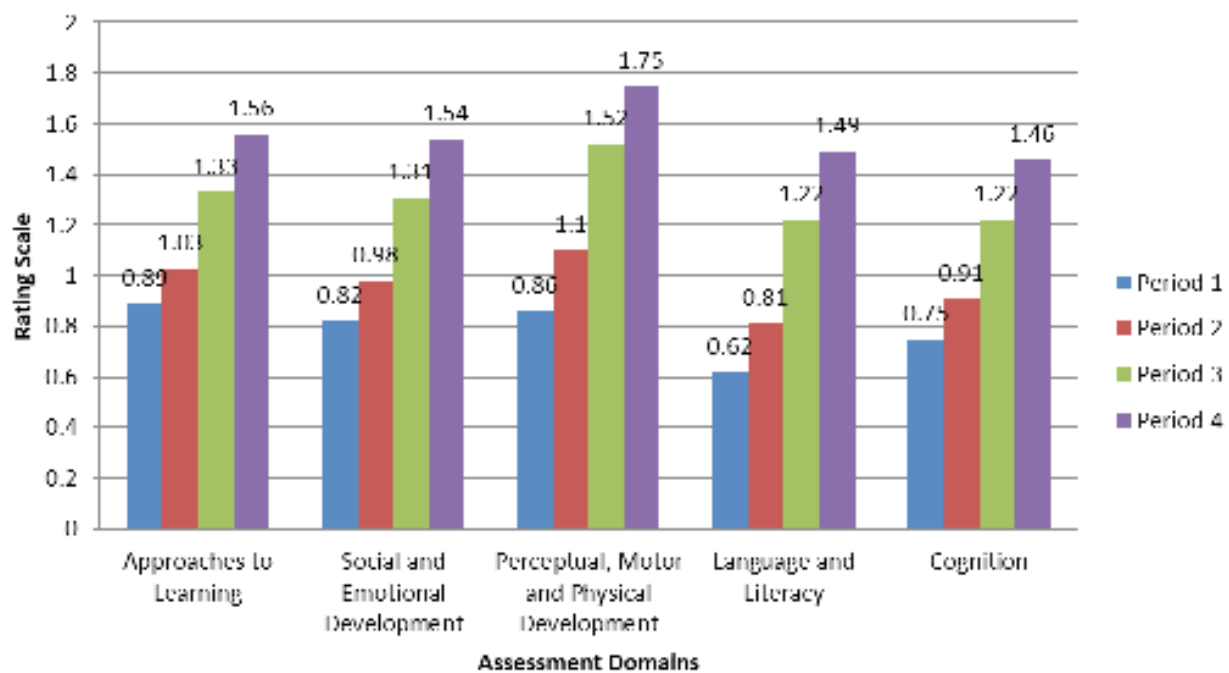
2017-2018 School Readiness Assessment of 3-Year old children



2017-2018 School Readiness Assessment of Toddlers



2017-2018 School Readiness Assessment of Young Infants



The Centers' Early Head Start

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The total amount of public and private funds received and the amount from each source.

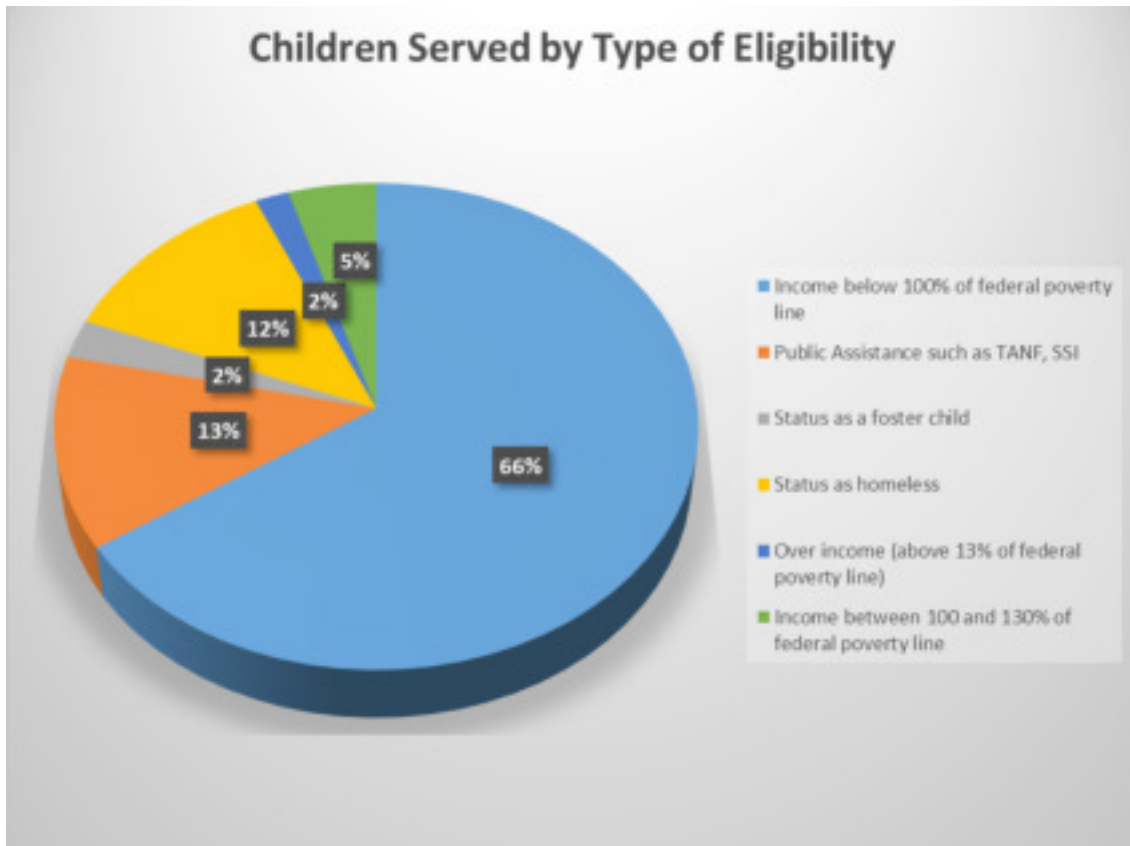
Revenue Actuals	1/1/17 - 1/31/17
Early Head Start Grant	\$1,809,281
USDA	31,441
United Way	34,367
Publicly Funded Child Care	101,672
Fees from Clients	49,019
Match	452,320
Total Revenue	2,478,100

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

Category	1/1/17 - 12/31/17 Budget	1/1/17 - 12/31/17 Actual
Personnel	\$1,052,555	\$955,579
Fringe Benefits	279,111	236,455
Travel(out-of-town)	16,832	10,379
Equipment	--	--
Supplies	45,896	30,378
Contractual	--	--
Other	414,886	558,671
Match	452,320	558,671
Total*	\$2,261,600	\$2,239,328

The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

During the 2017-2018 year, The Centers' Early Head Start program had a funded enrollment of 156 slots. The Centers' Early Head Start had a cumulative enrollment of 274 children and 17 pregnant women from 217 families. The grantee's average monthly enrollment as a percentage of funded enrollment was one hundred percent.



Source: 2017-2018 Annual Program Information Report

The results of the most recent review by the Secretary and the financial audit.

The last annual agency financial audit was completed in April 2018 for fiscal year January 1, 2017 – December 31, 2017 and the consolidated financial statements presented fairly in all material respects with no findings.

The grant for the Early Head Start program had no federal monitoring event.

Percentage of children that received medical and dental services

Performance Indicators	EHS
% of children who received medical exams	94.6%
Children with health insurance	100%
Children with medical home	94.6%
Children with up-to-date immunizations	81.3%

Source: 2017-2018 Annual Program Information Report

Parent Involvement activities

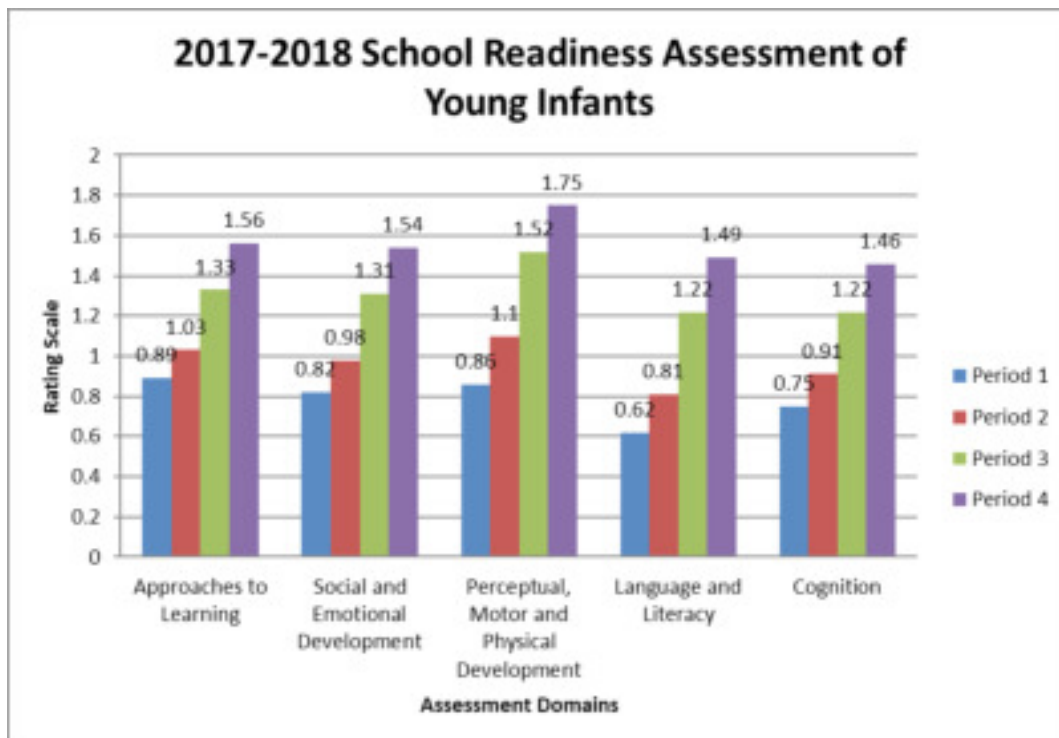
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The Grantee's child assessment data showed children made steady progress during the three download periods. Representation below shows the average beginning, average at midpoint and average ending, along with the average developmental growth that was made from the first to the third download. Based upon a rating scale of 0-7, each child was rated depending on their performances. After each download period (October, January and April) teaching staff reviewed their classroom results. Teachers wrote action plans on how the teachers would intentionally focus on children who made little progress and the dimension/domain with small margin of growth. The action plans showed new teaching strategies or materials that facilitated improvement in those areas.



2017-2018 School Readiness Assessment of Toddlers

