THE CENTERS HEAD START & EARLY HEAD START

2019-2020

ANNUAL REPORT

05CH010352

THE CENTERS

Health. Family. Work. **Hope.**

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THE TOTAL AMOUNT OF PUBLIC AND PRIVATE FUNDS RECEIVED AND THE AMOUNT FROM EACH SOURCE.

Revenue Actuals	**1/1/19 - 12/31/19**
Head Start Grant	$12,551,640.14
USDA	246,685.07
United Way	104,818.00
Publicly Funded Child Care	699,045.94
Fees from Clients	563,616.07
Match	1,884,244.47
Total Revenue	**$16,050,049.69**

(B) AN EXPLANATION OF BUDGETARY EXPENDITURES AND PROPOSED BUDGET FOR THE FISCAL YEAR.

Category	**1/1/19 – 12/31/19 Budget**	**1/1/19 – 12/31/19 Actual**
Personnel	$ 4,394,287.00	$4,276,794.85
Fringe Benefits	1,187968.00	1,123,692.29
Travel (out-of-town)	26,640.00	77,369.81
Equipment	--	--
Supplies	168,660.00	105,647.26
Contractual	4,126,521.00	3,919,514.42
Other	1,542,763.00	2,714,267.83
Match	2,690,982.00	1,884,244.47
Total*	**$14,137,821.00**	**$14,101,530.93**

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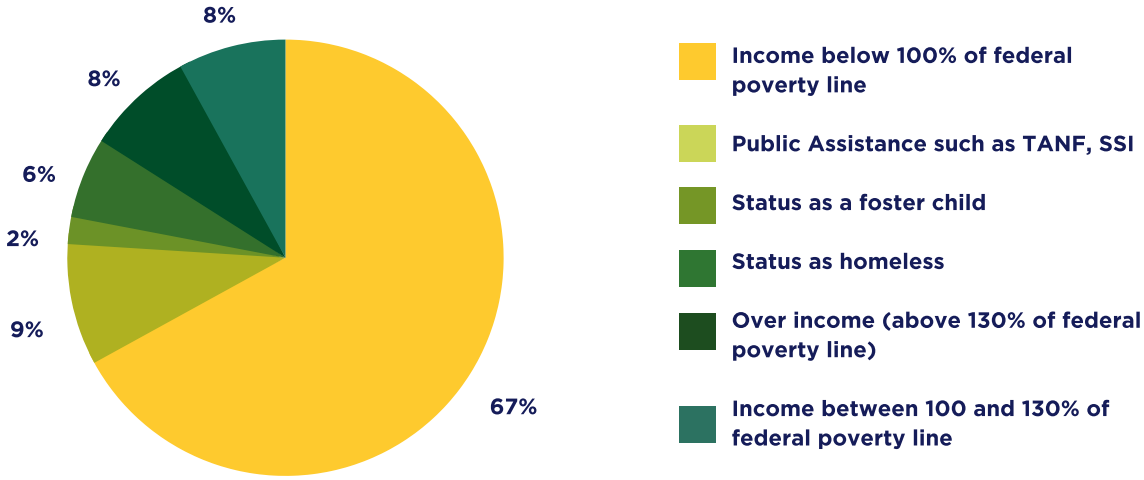
THE TOTAL NUMBER OF CHILDREN AND FAMILIES SERVED, THE AVERAGE MONTHLY ENROLLMENT (AS A PERCENTAGE OF FUNDED ENROLLMENT), AND THE PERCENTAGE OF ELIGIBLE CHILDREN SERVED.

During the 2019-2020 year, The Centers' was funded to serve 788 Head Start and 368 Early Head Start slots. The Centers' Head Start and Early Head Start had a cumulative enrollment of 1,423 children from 1,271 families. The grantee's average monthly enrollment as a percentage of funded enrollment prior to the pandemic was 93.66%, with January 2020 showing peak enrollment percentage of 98.20%. With the pandemic and ultimate shutdown of facilities to provide remote support services, average monthly enrollment dropped to 76.11% after March 2020. The grantee reopened its facilities and provided on-site services to limited number of children, in accordance with state and local guidelines. In addition, part year program services ended in May and June.

Children served by type of eligibility in the grantee's HS and EHS program in 2019-2020



Source: 2019-2020 Annual Program Information Report

The results of the most recent review by the Secretary and the financial audit.

Our last annual agency financial audit was completed in June 2020 for fiscal year January 1, 2019 to December 31, 2019 and the consolidated financial statements presented fairly in all material respects with no findings.

There was no federal monitoring event scheduled during the 2019-20 school year. Results of all previous monitoring events concluded that the grantee was in good standing.

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PERCENTAGE OF CHILDREN THAT RECEIVED MEDICAL AND DENTAL SERVICES

Performance Indicators HS		
EHS% of children who received medical exams	53.67%	32.88%
Children with health Insurance	95.15%	86.36%
Children with medical home	96.50%	87.47%
Children with up-to-date immunizations	88.28%	84.87%
% of children who received dental exams	64.83%	62.54%

Source: 2019-2020 Annual Program Information Report

PARENT INVOLVEMENT ACTIVITIES

The Centers Head Start program constantly provided opportunities for parent involvement. Some of the opportunities included:

- School Readiness Activities – including kindergarten school visits, school choice fairs, attendance awareness information.
- Male Advisory Council – Exercise with Dads, resource events, Leadership opportunities to help plan opportunities to involve more male/fathers.
- Volunteer Opportunities – in classroom, on field trips, planning events, at home activities to support the curriculum, art activities.
- Leadership and Advocacy – Parent Committees, Policy Council, State Representative, National Representative, Parent Ambassador
- Home Visits
- Forum to solicit parent feedback, make meaningful contributions and advocate for their child. Parent Surveys, Self-Assessment, Parent Panels
- Parent/Teacher Conferences
- Socialization Experiences for Home-based families
- Conferences and Trainings
- Family Fun Days
- Me and My Guy Activities
- Parents are provided training opportunities to support their role as the child's first teacher and lifelong educator, primary advocate, leader, and continuous learner (Parenting Skills, Child Development, Nutrition, Child Abuse, Mental Health, and Financial Literacy workshops)

PREPARING CHILDREN FOR KINDERGARTEN

The Grantee and its delegate agency assessed each child's school readiness with either the Child Observation Record (COR) Advantage or Teaching Strategies Gold (TSG). Both COR Advantage and TSG are aligned with the Ohio Early Learning and Development Standards and allow teachers to intentionally plan for children in their classrooms.

The Centers for Families and Children had four check points during 2019-2020 to gather and analyze ongoing assessment data on children's performances. During the 2019-2020 school year, the ongoing assessment data was collected for only two of four checkpoints due to COVID-19 pandemic. At the end of the second checkpoint, the data was analyzed by age group, center/class and individual levels. Overall, average ongoing assessment ratings at end of second check point showed that all age groups progressed toward school readiness.

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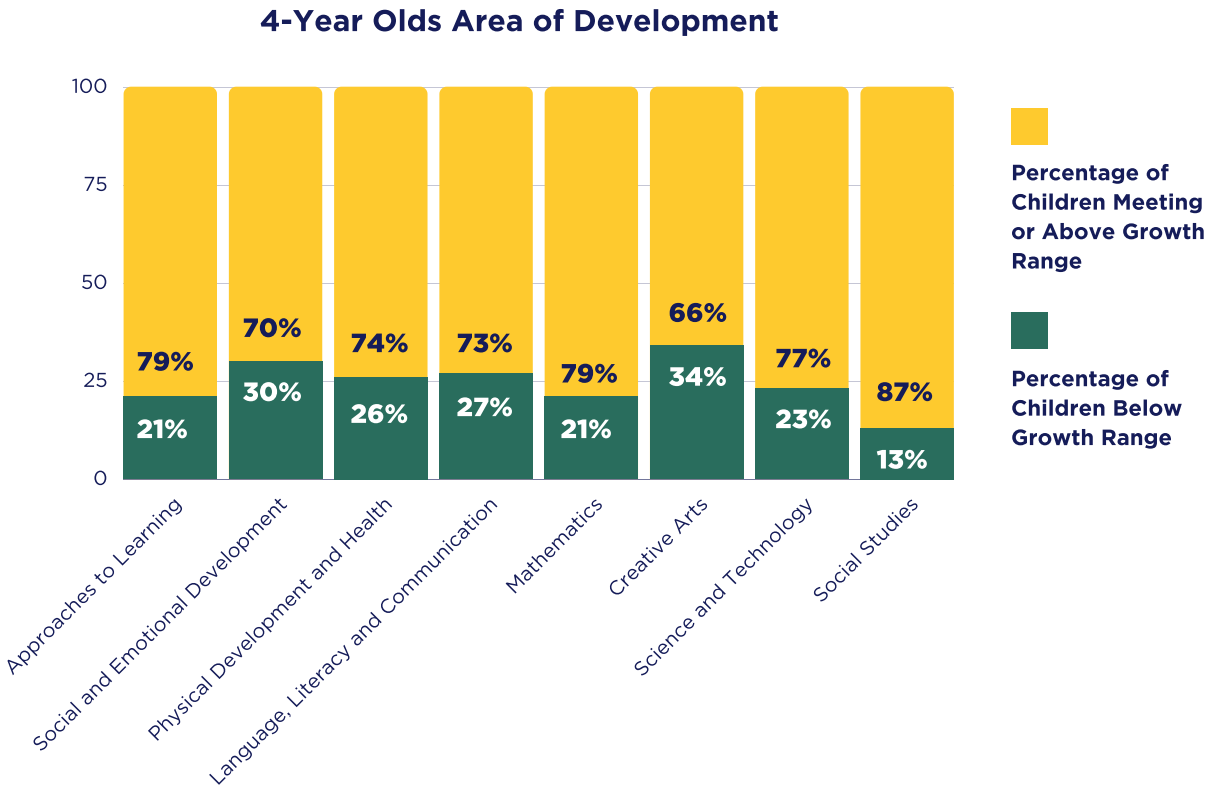
Based upon benchmark reports, over 76% of four-year old children met and/ or exceeded the expectations at that point in time. Among three year-old children, 59% of children showed progress that met and/or exceeded expectations, while 63% of infants and toddlers showed progress that met and/or exceeded expectations. Among four-year olds, the area with highest percentage of children who showed progress was Social Studies, among three-year olds it was Approaches To Learning and among infants and toddlers, it was Social Studies. On the other hand, the assessment area with the with smallest margin of progress among four-year old children, was in Creative Arts, among three-year old children, it was Social Emotional Development, and among infants/toddlers, it was Physical Development and Health.

TABLES SHOWING THE AVERAGE PERFORMANCES IN EIGHT DIFFERENT AREAS OF ASSESSMENT



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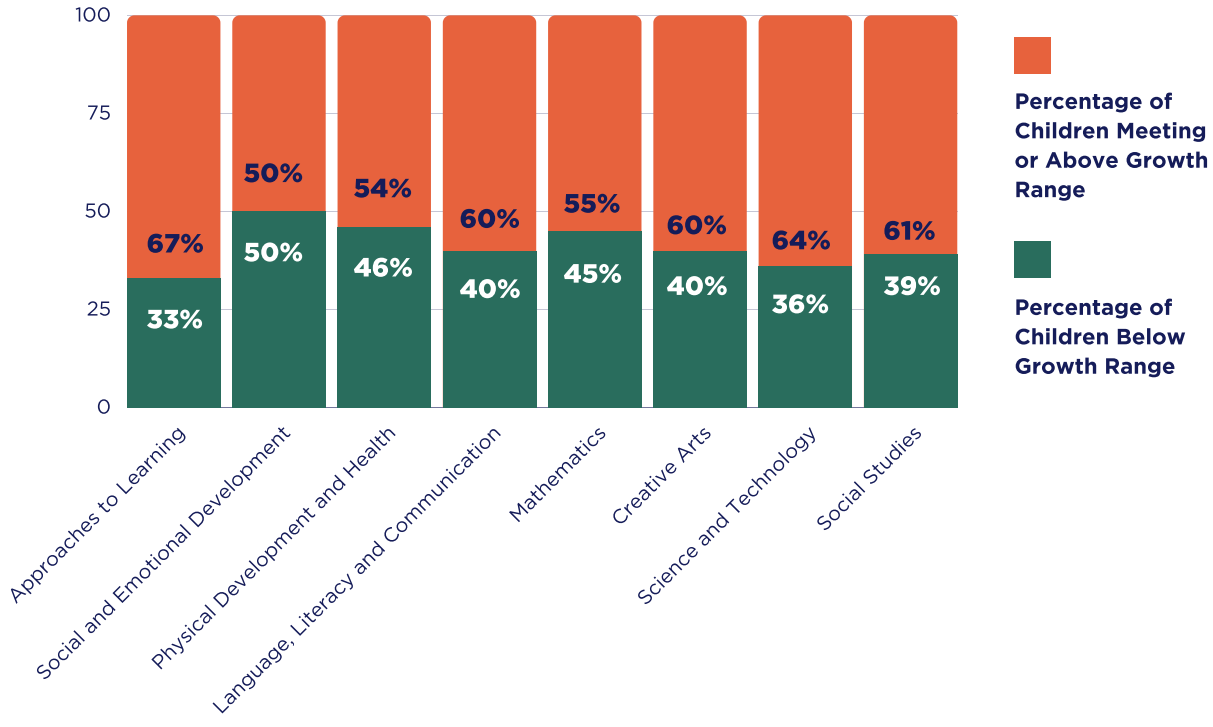
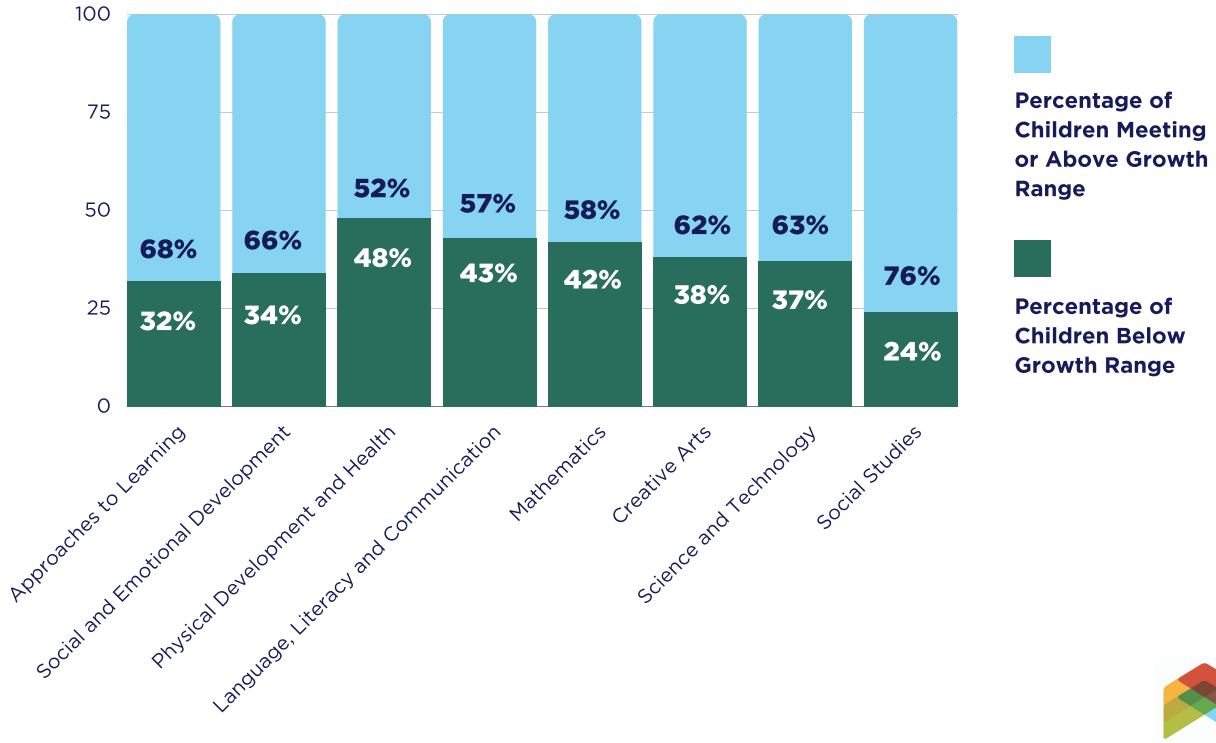
3-Year Olds Area of Development



Infants and Toddlers Areas of Development