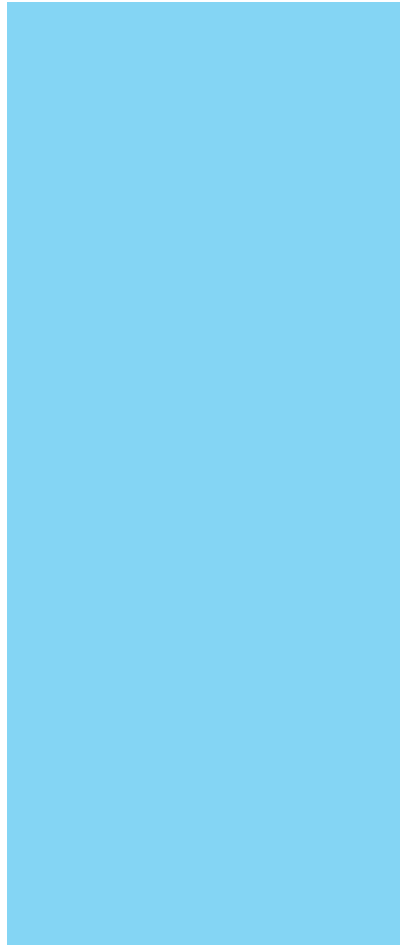




2021-2022 Annual Report

Head Start and Early Head Start



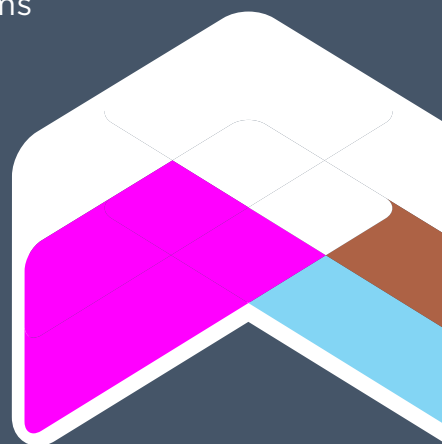


Everyone Deserves A Future They Can Look Forward To

The Centers Head Start and Early Head Start programs are designed to provide all children with safe, nurturing, enjoyable, and secure learning environments. The varied experiences provided by each program support the continuum of each child's intellectual, social, and emotional growth and development. All learning experiences are designed to be developmentally appropriate and culturally sensitive. We recognize parents as their children's primary educators and provide opportunities for families to play an active role in supporting their children's learning both in the classroom and at home.



Carole Beaty, MPOD
Chief Program Officer,
Family & Work
Programs



A Brighter Future Starts Today

A child's experiences during the first 2,000 days of their life—from birth to the start of kindergarten—have a lasting impact on later success. With six five-star rated early learning centers in Northeast Ohio, plus a home-based program, we help families capitalize on this precious time. Our five-star rated early learning centers are accessible to all and help children from birth to age five reach their full potential during this crucial developmental period.



AFFORDABLE EARLY LEARNING FOR ALL

Our team meets with each family individually to match them with the appropriate childcare programs and scholarships to ensure services are as affordable as possible.



NATIONALLY RECOGNIZED CURRICULUM

Our play-based curriculum lets children learn while having fun. Our teaching staff is highly qualified and undergoes continual development and training.



FULL-DAY CARE & HOME-BASED PROGRAM

Most sites are open from 7 am – 6 pm so we can provide full-day services, which include nutritious meals. We also offer a home-based program that provides in-home early learning and prenatal services to families who can't travel to our centers.

Revenue And Expenses

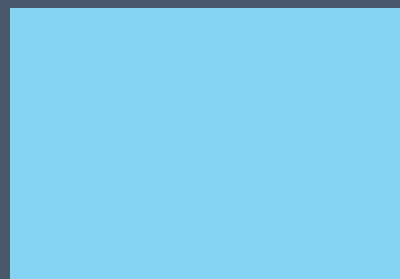
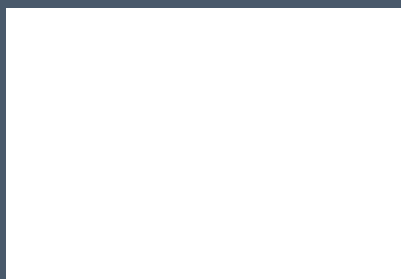
The Centers provided essential services to many of Cleveland's most vulnerable children through our Head Start, Early Head Start, and Early Head Start-Child Care Partnerships programs.

The total amount of public and private funds received in the amount from each source.

REVENUE ACTUALS	1/1/21 - 12/31/21
Head Start Grant	\$14,768,749
USDA	\$328,875
United Way	\$52,500
Publicly Funded Child Care	\$878,609
Fees from Clients	\$475,365
Match	0
Total Revenue	\$16,504,098

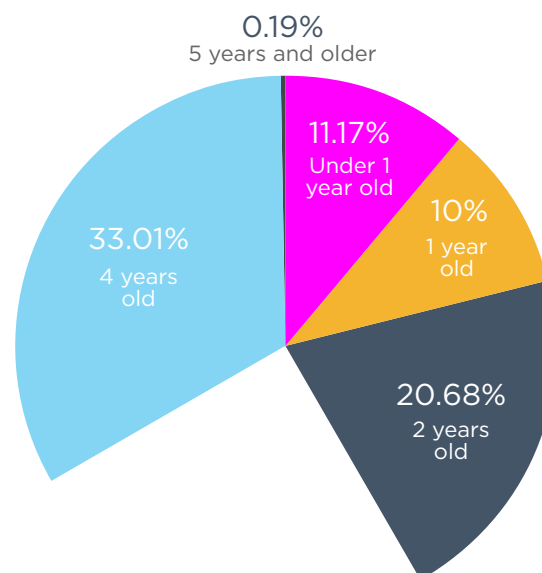
An explanation of budgetary expenditures and proposed budget for the fiscal year.

CATEGORY	1/1/21 - 12/31/21 BUDGET	1/1/21 - 12/31/21 ACTUAL
Personnel	\$4,388,724	\$4,437,474
Fringe Benefits	\$1,109,465	\$1,150,831
Travel (out-of-town)	\$34,100	\$11,027
Equipment	\$131,715	\$171,500
Supplies	\$355,759	\$162,008
Contractual	\$4,591,274	\$4,606,100
Other	\$2,953,252	\$3,019,543
Match	-	-
Total Revenue	\$13,564,289	\$13,558,483



The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

During the 2021-2022 year, The Centers' was funded to serve a combination of 1,156 children and pregnant women. Of this number, 788 were funded for Head Start services, and 368 were funded for Early Head Start services. Head Start services were designed for preschool-aged children, while Early Head Start services were designed for infants, toddlers, and pregnant women. In the Early Head Start program, thirty-six spots were funded to serve pregnant women. Due to ongoing concerns about the COVID-19 pandemic, the number of children and families served was less than the numbers served, pre-pandemic. The Centers' Head Start and Early Head Start, together with delegate agencies and partners, had a cumulative enrollment of 1,030 children and 16 pregnant women from 939 families. Below is a composition of children served by age group.



Source: 2021-2022 Annual Program Information Report

Below is a table of children served by type of eligibility in the grantee's HS and EHS program in 2021-2022.



CATEGORY CHILDREN SERVED _ TYPE OF ELIGIBILITY		
a	Income at or below 100% of federal poverty line	65.30%
b	Public assistance such as TANF and SSI	9.75%
c	Foster care	2.96%
d	Homeless	4.49%
e	Over income	7.93%
f	Incomes between 100% and 130% of the federal poverty line	9.56%

Source: 2021-2022 Annual Program Information Report

The grantee's average monthly enrollment as a percentage of funded enrollment was 58.97% percent for both programs due to COVID-19 restrictions. In Head Start, the average monthly enrollment was 60.47%, while in Early Head Start, the average monthly enrollment was 55.77%.

The results of the most recent review by the Secretary and the financial audit.

Our last annual agency financial audit was completed in June 2022 for fiscal year January 1, 2021, to December 31, 2021, and the consolidated financial statements presented fairly in all material respects with no findings.

There was no federal monitoring event scheduled during the 2021-2022 school year. Results of all previous monitoring events concluded that the grantee was in good standing.

Percentage of children who received medical and dental services

PERFORMANCE INDICATORS	HS	EHS
% of children who received medical exams	50.60%	11.90%
% of children with health Insurance	98.30%	98.80%
% of children with medical home	99.00%	98.30%
% of children with up-to-date immunizations	95.60%	84.60%
% of children who received dental exams	74.60%	50.90%

Source: 2021-2022 Annual Program Information Report





Parent involvement activities

The Centers Head Start and Early Head Start programs constantly provided opportunities for parent involvement. Some opportunities included:

- School Readiness Activities – including kindergarten school visits, school choice fairs, attendance awareness information.
- LENA Program (EHS) - provided opportunities for parents and teachers to collaborate in order to increase talk and language development.
- Male Advisory Council – leadership opportunities to help plan opportunities to involve more male/fathers.
 - Male Advisory speaking engagements at site-wide parent meeting and family engagement events.
- National Fathers Walk, statewide
- Whole Family/2 Gen Parent Focus Groups
- Attendance Awareness and Recognition (Family Summer Fun Pack given to families for attendance recognition)
 - Staff distributed attendance calendars, stickers, and gift baskets to families in support of attendance.
- Volunteer Opportunities – planning events, at home activities to support the curriculum, art activities.
- Leadership and Advocacy – Parent Committees, Policy Council, State Representative, National Representatives Parent Ambassador
 - Participate in advocacy related activities and education conferences
 - Leadership training
 - Networking opportunities with other parents, staff and community leaders
 - Forums to solicit parent feedback, make meaningful contributions and advocate for their children. Parent Surveys, Self-Assessment, Parent Panels.
- Parent/Teacher Conferences, Mental Health and Wellness Presentations.
- Conferences and Trainings.
- Parent Meetings, Orientations, Welcome Back, Family Fun Days, Virtual literacy/read-a-louds.
- Parents were provided training opportunities to support their roles as the children's first teacher and lifelong educator, primary advocate, leader, and continuous learner (Parenting Skills, Conscious Discipline, Child Development, Nutrition, Child Abuse, Mental Health, Safety, and Financial Literacy workshops).

Preparing children for kindergarten

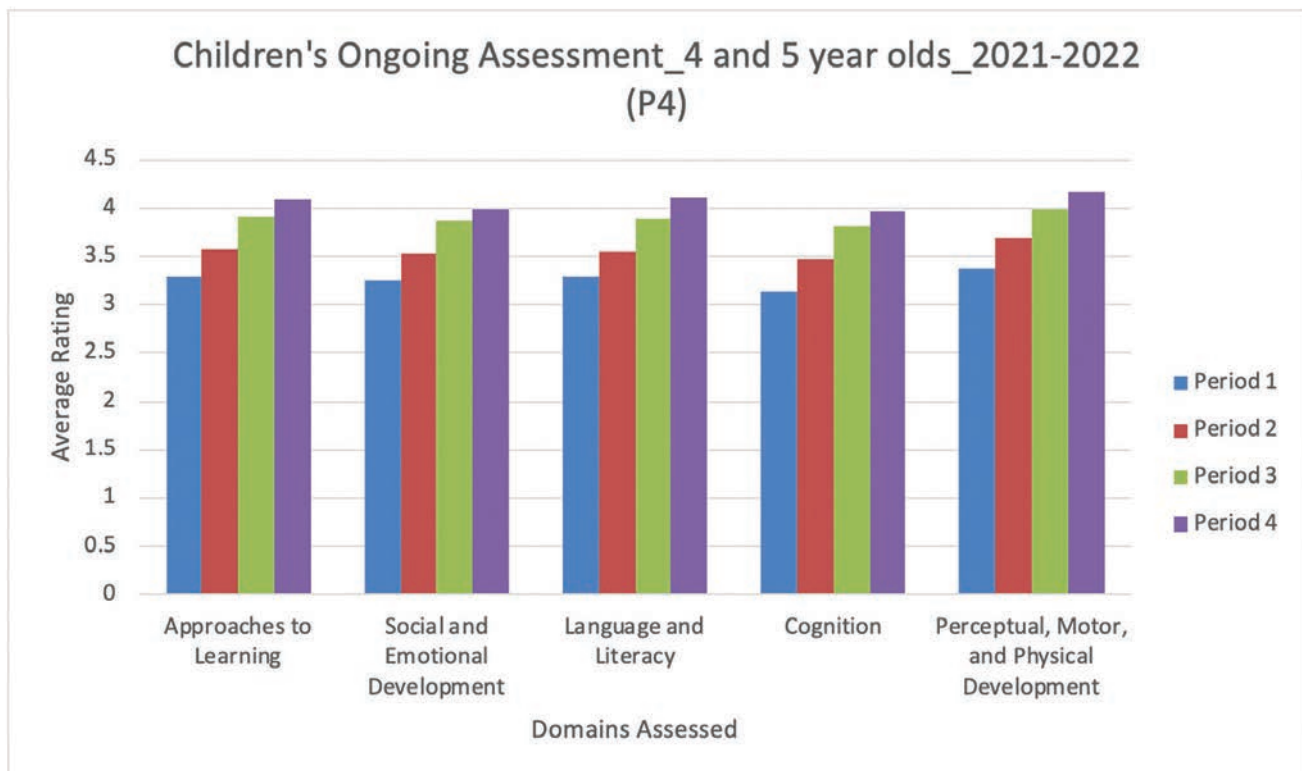
The Grantee, its delegate agency, and partner assessed children's school readiness with three assessment tools, Child Observation Record (COR) Advantage, Teaching Strategies Gold (TSG), and Early Learning Assessment (ELA). The Centers used COR Advantage, Catholic Charities used TSG, and Cleveland Metropolitan School District (CMSD) used ELA. Each assessment tool is aligned with the Ohio Early Learning and Development Standards and enables teachers to plan intentionally for children in their classrooms.

The Centers and Catholic Charities operated year-round programs and had four check points during 2021-2022 to collect, aggregate, and analyze children's ongoing assessment data. The CMSD program ran for nine months and had three check points. During the 2021-2022 school year, collections of the assessment data occurred in October, January, April, and July. At a minimum, the assessment data was aggregated and analyzed three times throughout the year. Data analysis results were shared with teachers and parents following each check point.

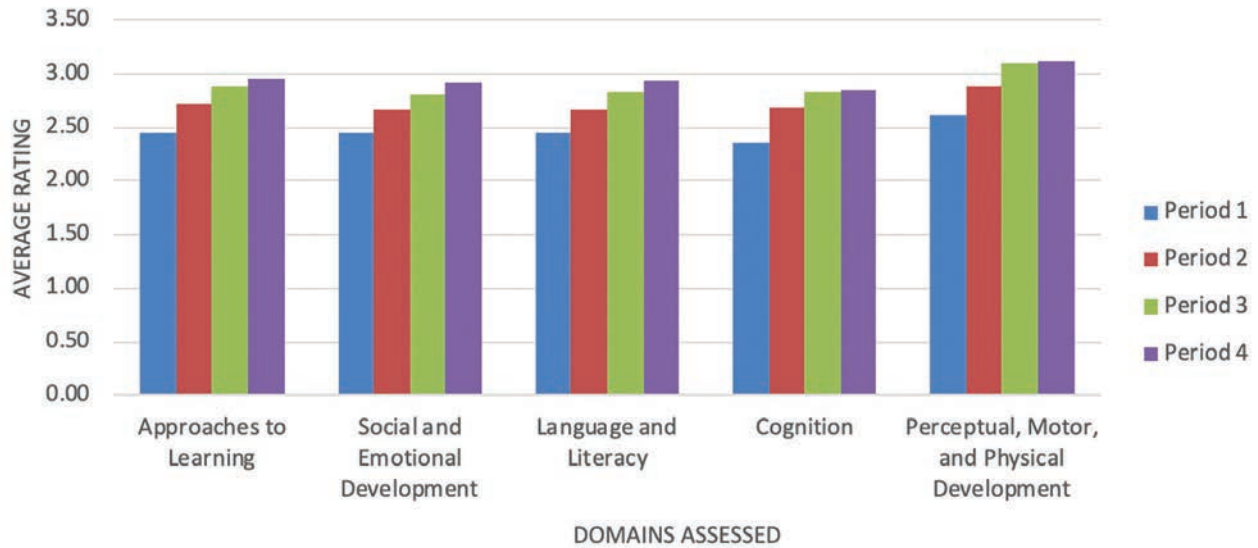


Each assessment tool had different rating scales that indicated the performances of children. On average, children showed progressive development from the beginning to the end of the year. Opportunities were also provided by the grantee for children in partial-year programs to improve their readiness during the summer months. Overall, children's average ongoing assessment ratings at end of the school year showed progressive development among all age groups. Graphs from COR Advantage and TSG below show the average development of children by age group from the beginning to the end of the year, by area or category assessed. At both The Centers and Catholic Charities, the children served were zero-five years old. Graph from CMSD's ELA shows average ratings of children's readiness level in each area of assessment at end of the school year. In CMSD, only four-year-old children were served.

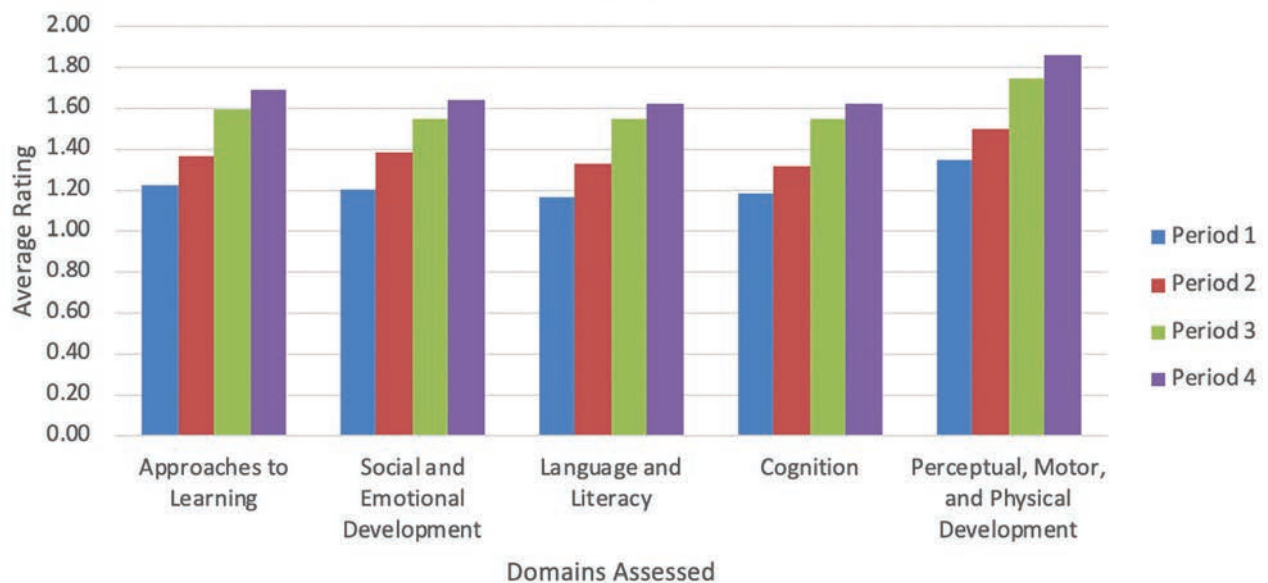
Below are graphical representations summarizing performances of children by age group in the Early and Head Start programs at The Centers.



Children's Ongoing Assessment_3 years old_2021-2022 (P4)



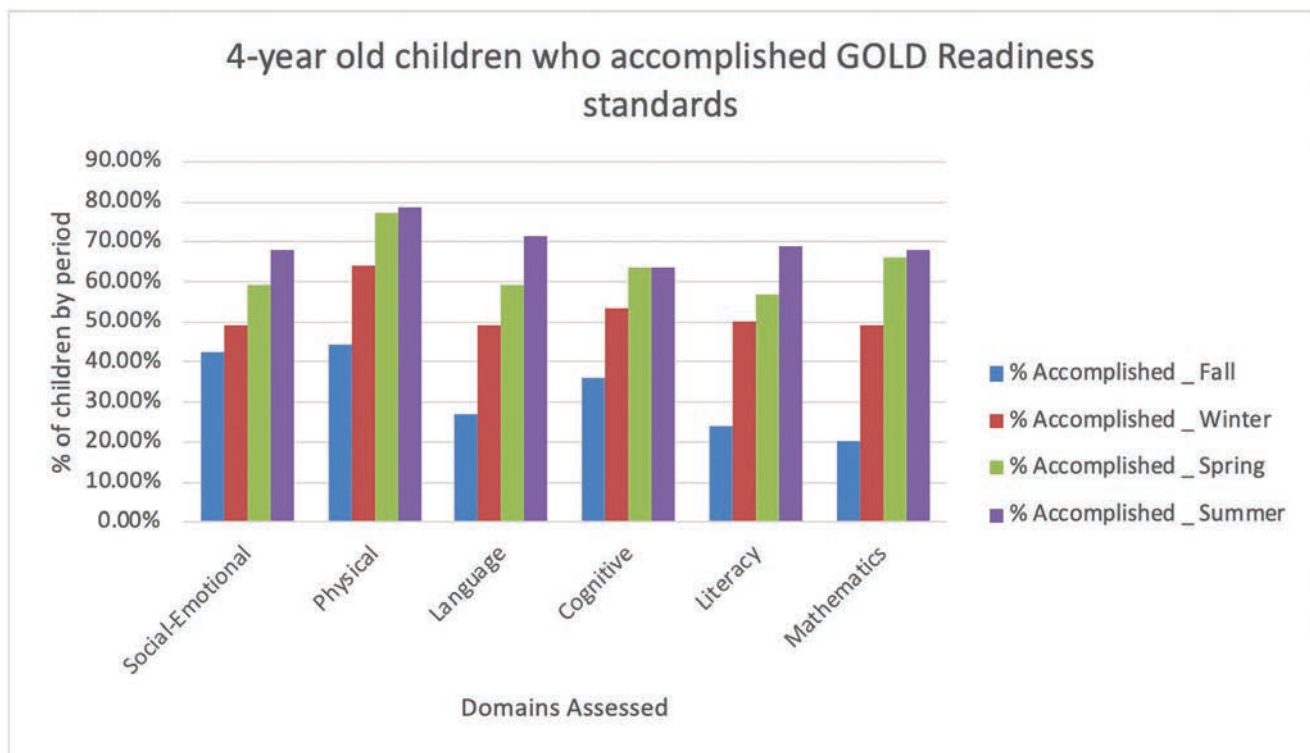
Children's Ongoing Assessment_Infants and Toddlers_2021-2022 (P4)



Below are tabular representations that summarize the performances of children, by age group, in Catholic Charities' Early and Head Start programs.

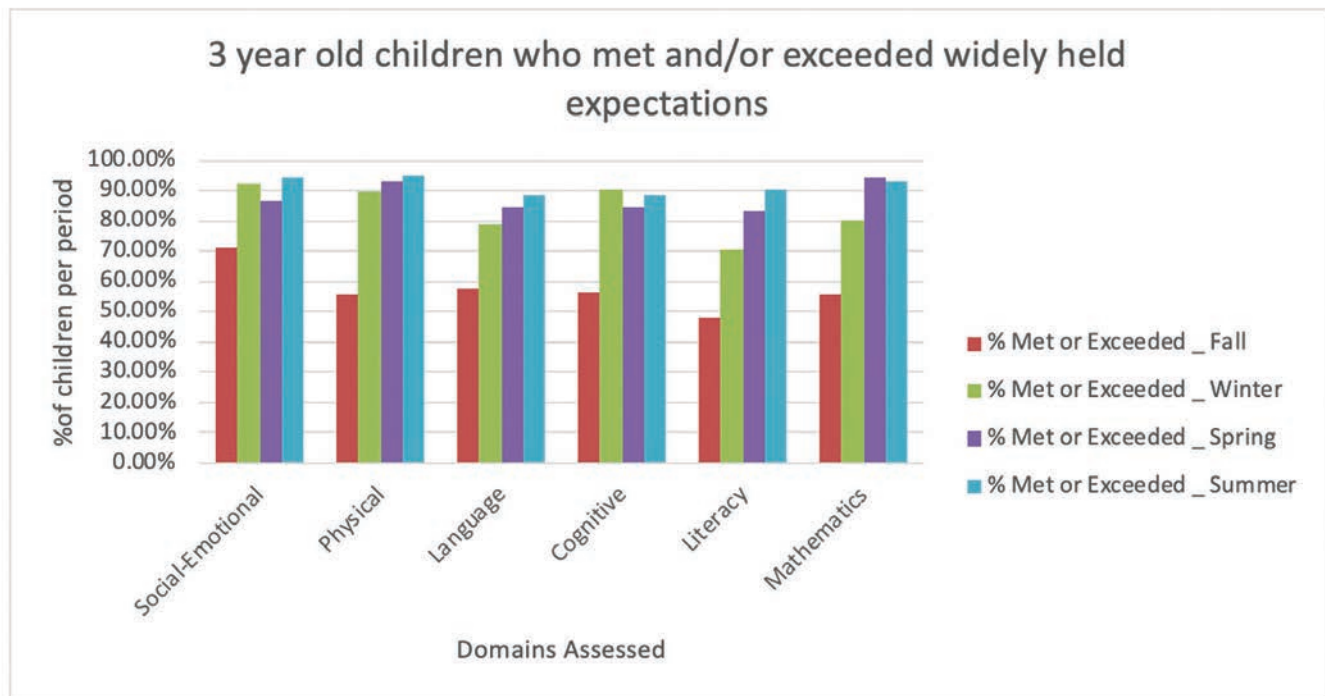
Among four-year-old children, projected to transition to kindergarten in 2022-2023, they would be expected to accomplish established GOLD Readiness standards to indicate readiness for kindergarten.

- At Period 4 = Summer, domain with highest percentage of children was Physical at 78.70%, while domain with least percentage was Cognitive at 63.80%.
- Percentage of children who accomplished readiness in each area assessed increased from Period 1 = Fall to Period 4 = Summer.
- Domain with highest percentage of growth from Period 1 = Fall to Period 4 = Summer was Literacy by 44.90%.



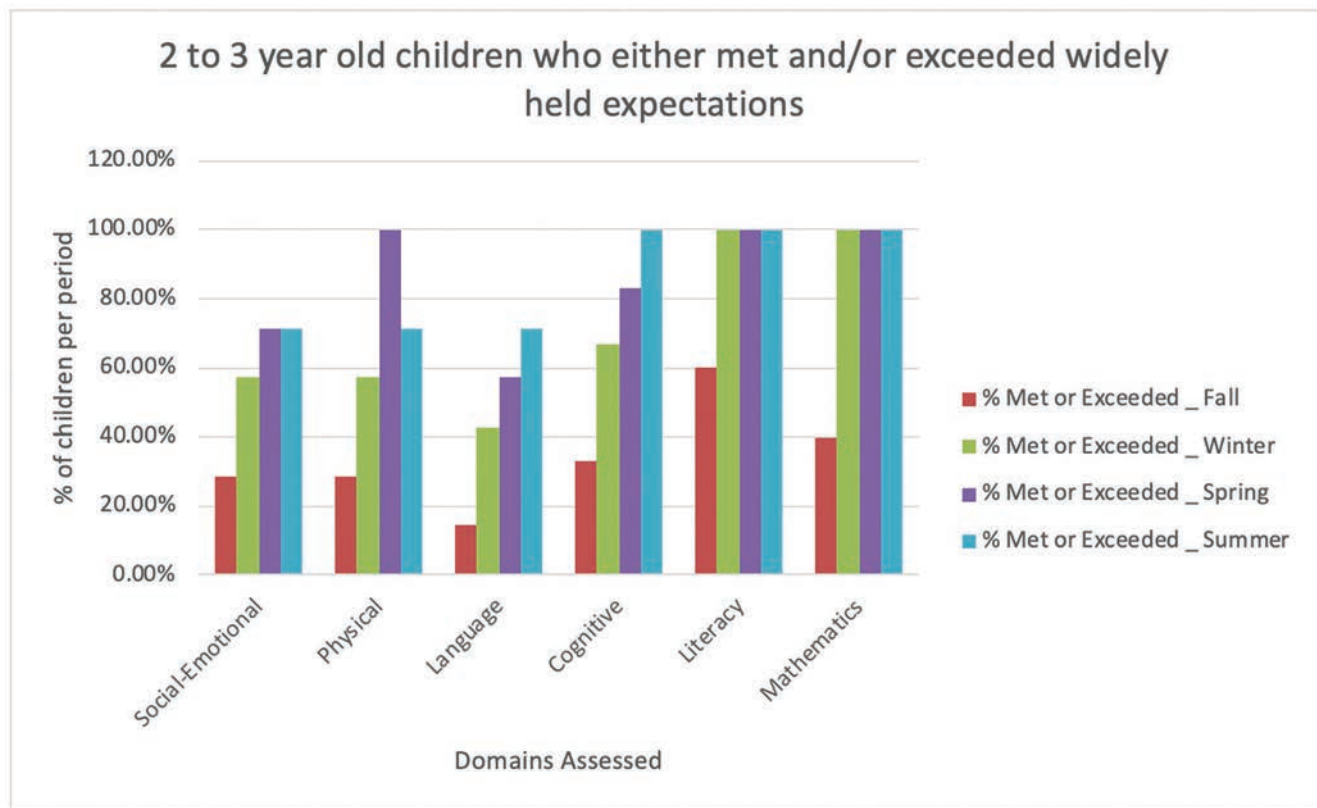
Below is a graphical representation among three-year-old children, eligible to return to Head Start in 2022-2023.

- At Period 4 = Summer, domain with highest percentage of children was Physical at 78.70%, while domain with least percentage was Cognitive at 63.80%.
- Percentage of children who accomplished readiness in each area assessed increased from Period 1 = Fall to Period 4 = Summer.
- Domain with highest percentage of growth from Period 1 = Fall to Period 4 = Summer was Literacy by 44.90%.



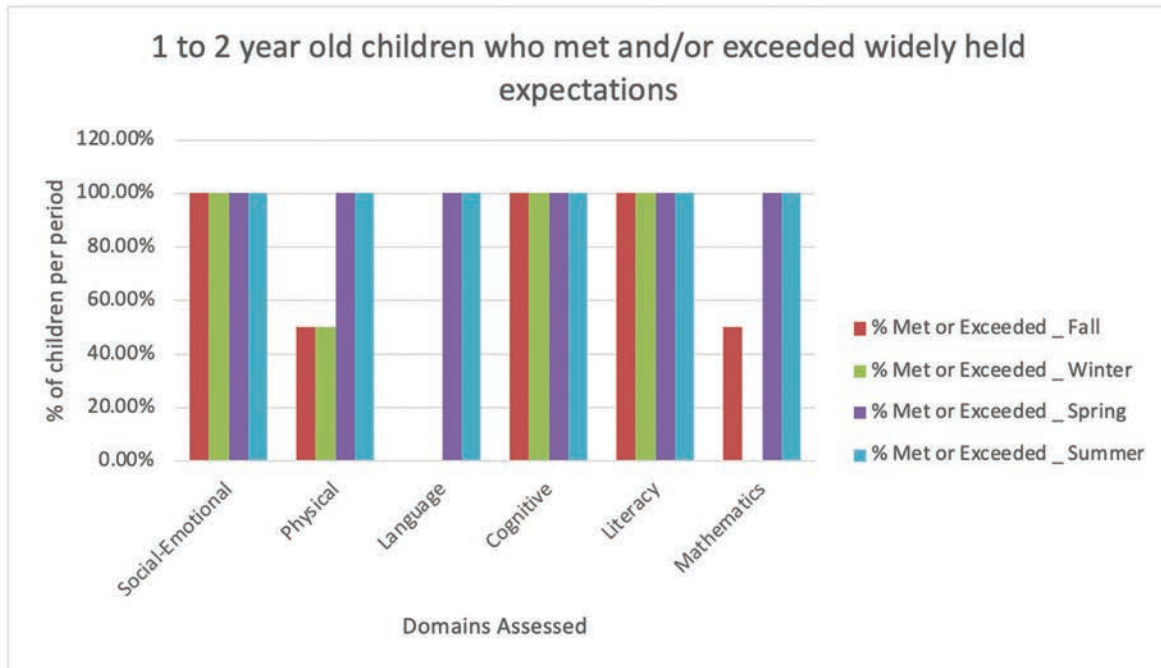
Below are graphical representations of kindergarten-readiness skills of two- to three-year-old children, who may be eligible to return to Early Head Start or transition to Head Start in 2022-2023.

- At Period 4 = Summer, three domains had 100% of children who either met and/or exceeded widely held expectations for children in their age group. The three domains included Cognitive, Literacy and Mathematics.
- Physical domain, where 100% of children met and/or exceeded widely held expectations showed unexpected average regression at end of Period 4.

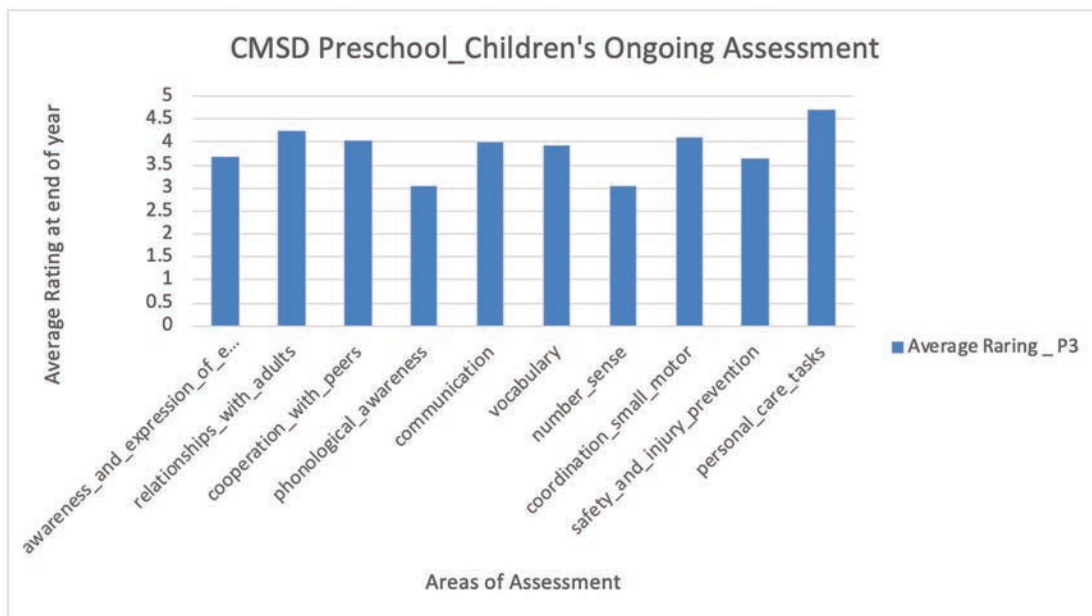


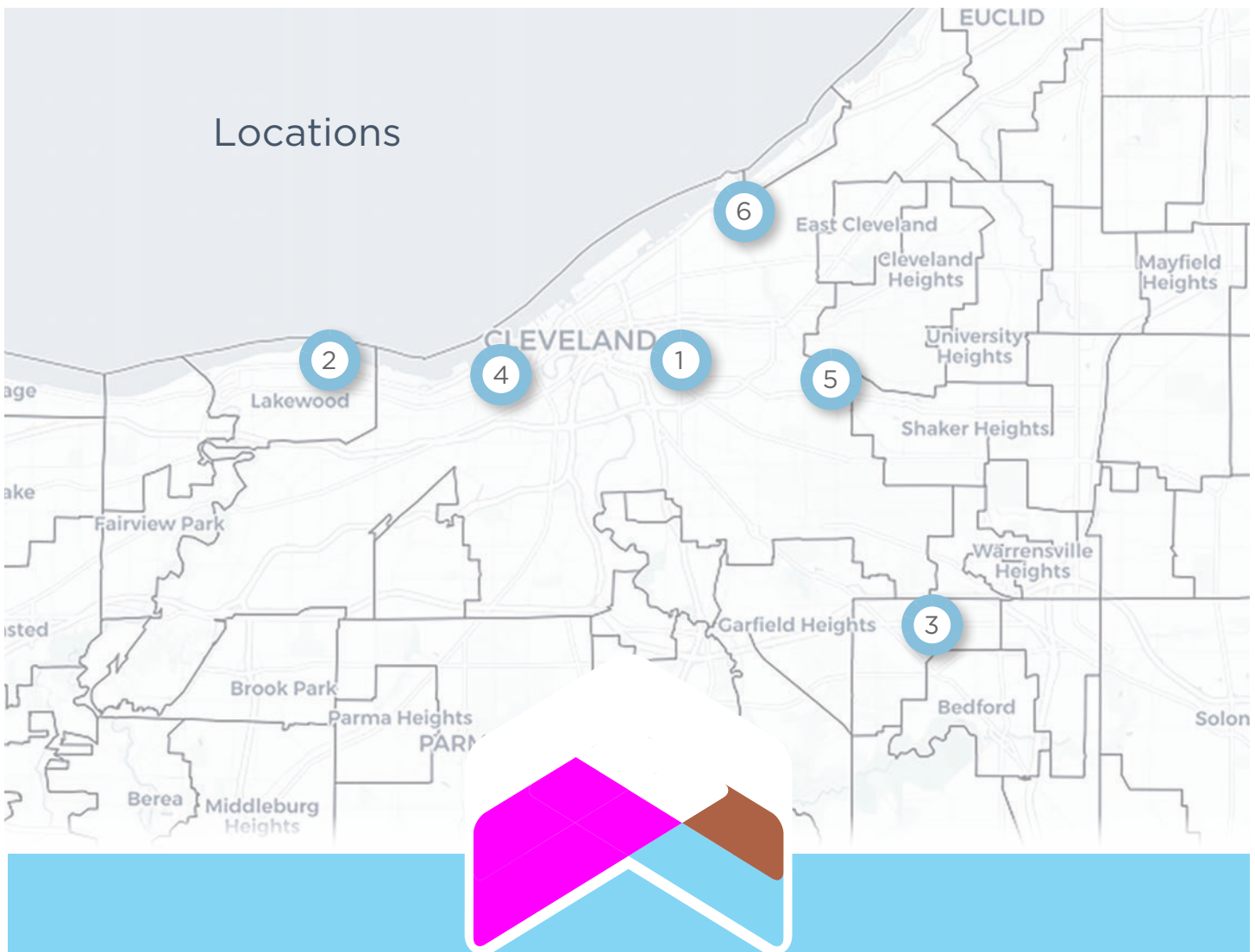
Below are graphical representations of one- to two-year-old children who may be eligible to return to Early Head Start or transition to Head Start in 2022-2023.

- At Period 4 = Summer, all domains had 100% of children who either met and/or exceeded widely held expectations for children in their age group.



Below is graphical representation that summarizes average ratings of children in each area assessed, in the Cleveland Metropolitan School District's Head Start program, at end of school year, in May. Based upon rating scale used with Early Learning Assessment, children needed average rating of four and higher to be classified as kindergarten-ready. ELA uses combination of alphabetic and numeric ratings (A-D and 1-5). Average of 4 and higher indicates readiness for kindergarten.





1. BINGHAM
Early Learning Center
2421 Central Avenue
Cleveland, OH 44115

2. CLIFTON
Early Learning Center
13889 Clifton Blvd
Lakewood, OH 44107

3. DEBRA ANN NOVEMBER
Early Learning Center
5225 Library Lane
Maple Heights, OH 44137

4. GORDON SQUARE
Early Learning Center
5209 Detroit Avenue
Cleveland, OH 44102

5. McMILLAN
Early Learning Center
1941 S Taylor Road
Cleveland Heights, OH 44118

6. WADE
Early Learning Center
9111 Yale Avenue
Cleveland, OH 44108



Scan the QR code
and scroll to the
bottom of the page
to see virtual tours
of each of our Early
Learning Centers!



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