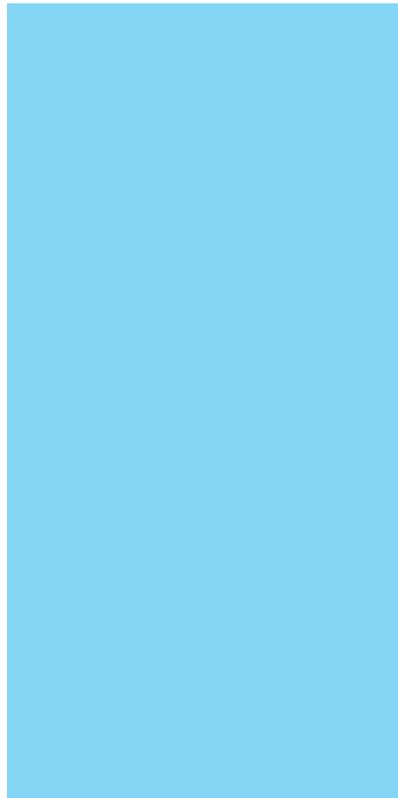




**THE CENTERS**  
® Health. Family. Work. H.O.P.E.

2024-2025 Annual Report

# Head Start and Early Head Start





# Everyone Deserves A Future They Can Look Forward To

The Centers Head Start and Early Head Start programs are designed to provide all children with safe, nurturing, enjoyable, and secure learning environments. The varied experiences provided by each program support the continuum of each child's intellectual, social, and emotional growth and development. All learning experiences are designed to be developmentally appropriate and culturally sensitive. We recognize parents as their children's primary educators and provide opportunities for families to play an active role in supporting their children's learning both in the classroom and at home.



**Carole Beaty, MPOD**  
Chief Program Officer,  
Family & Work Programs



# A Brighter Future Starts Today

A child's experiences during the first 2,000 days of their life—from birth to the start of kindergarten—have a lasting impact on later success. With six gold rated early learning centers in Northeast Ohio, plus a home-based program, we help families capitalize on this precious time. Our gold rated early learning centers are accessible to all and help children from birth to age five reach their full potential during this crucial developmental period.



## AFFORDABLE EARLY LEARNING FOR ALL

Our team meets with each family individually to match them with the appropriate childcare programs and scholarships to ensure services are as affordable as possible.



## NATIONALLY RECOGNIZED CURRICULUM

Our play-based curriculum lets children learn while having fun. Our teaching staff is highly qualified and undergoes continual development and training.



## FULL-DAY CARE & HOME-BASED PROGRAM

Most sites are open from 7:30am - 5:30pm so we can provide full-day services, which include nutritious meals. We also offer a home-based program that provides in-home early learning and prenatal services to families who can't travel to our centers.

# Revenue And Expenses

The Centers provided essential services to many of Cleveland’s most vulnerable children through our Head Start, Early Head Start, and Early Head Start-Child Care Partnerships programs.

The total amount of public and private funds received in the amount from each source.

REVENUE ACTUALS	1/1/24 - 12/31/24
Head Start Grant	\$15,646,615
USDA	\$356,834
United Way	-
Publicly Funded Child Care	\$1,079,733
Fees from Clients	\$472,815
Match	\$1,808,056
<b>Total Revenue</b>	<b>\$19,364,053</b>

An explanation of budgetary expenditures and proposed budget for the fiscal year.

CATEGORY	1/1/24 - 12/31/24 BUDGET	1/1/24 - 12/31/24 ACTUAL
Personnel	\$5,358,034	\$5,862,907
Fringe Benefits	\$1,325,415	\$1,667,573
Travel (out-of-town)	\$37,200	\$32,185
Equipment	\$12,000	-
Supplies	\$104,130	\$97,903
Contractual	\$4,754,316	\$5,009,028
Other	\$3,884,392	\$3,334,433
Match	\$3,868,872	\$1,808,056
<b>Total Revenue</b>	<b>\$19,344,359</b>	<b>\$17,812,085</b>



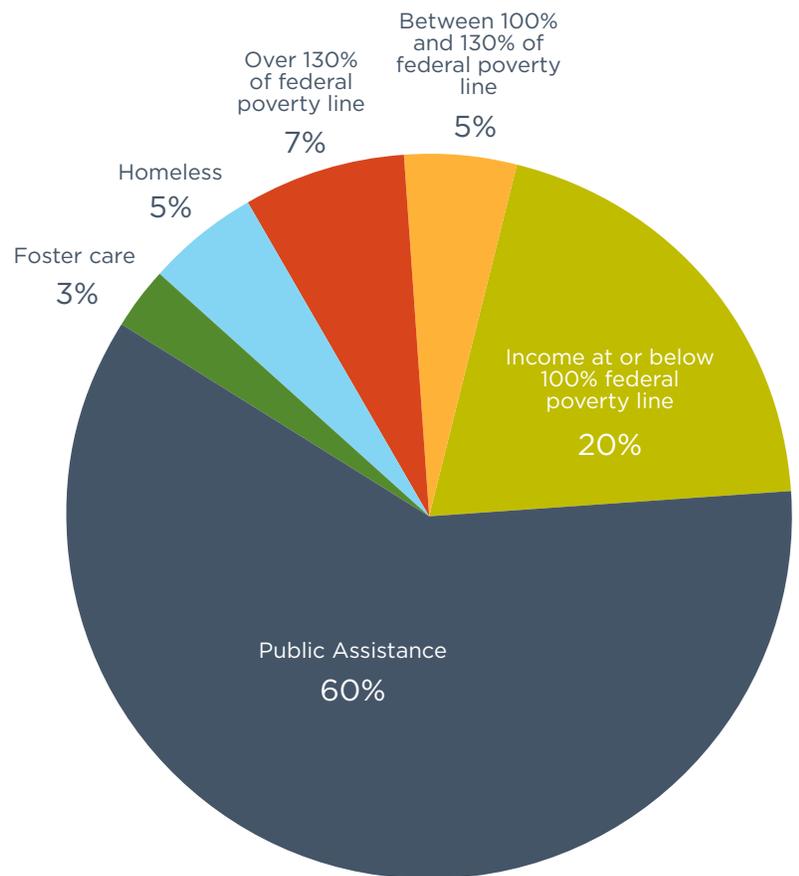
The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

During the year 2024-2025, The Centers for Families and Children (grant recipient) was funded to serve 651 Head Start and 368 Early Head Start slots. Of the 368 EHS slots, thirty-six were allocated to pregnant women while the remaining 332 EHS slots were allocated to infants and toddlers. The grant recipient, together with its sub-recipient and partners had a cumulative enrollment of 1, 432 which included 1,383 infants, toddlers, and preschoolers along with forty-nine pregnant women from 1,234 families. Among the families served, there were 388 two-parent families and there were 846 single-parent families.

The grant recipient’s average monthly enrollment as a percentage of funded enrollment for the year was 90.14% percent for both HS and EHS. It is also important to note that the grant recipient had partners which operated part-year programs.



**Children Served – Type of Eligibility**

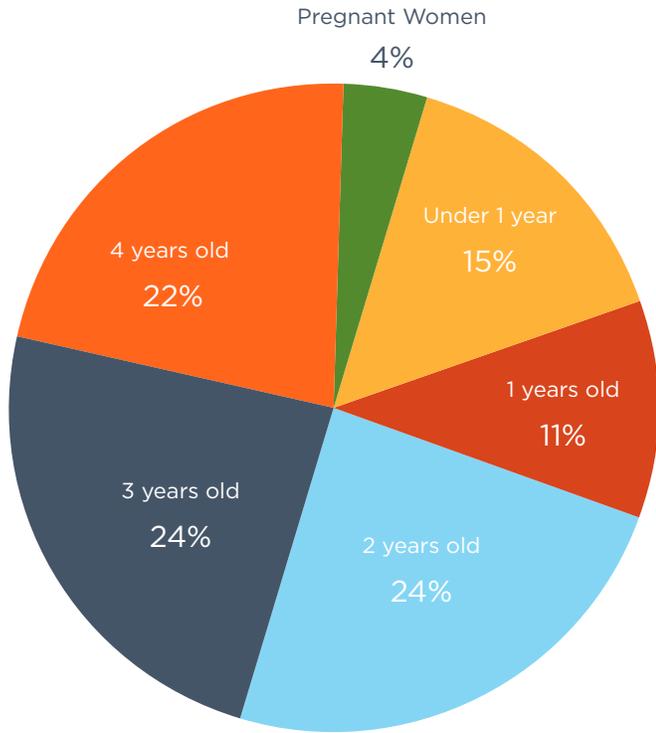


Source: 2024-2025 Annual Program Information Report

Above is a pie chart of the children served by type of eligibility in the grant recipient’s HS and EHS program in 2024-2025.

By age group, here is breakdown of children and pregnant women served in HS and EHS.

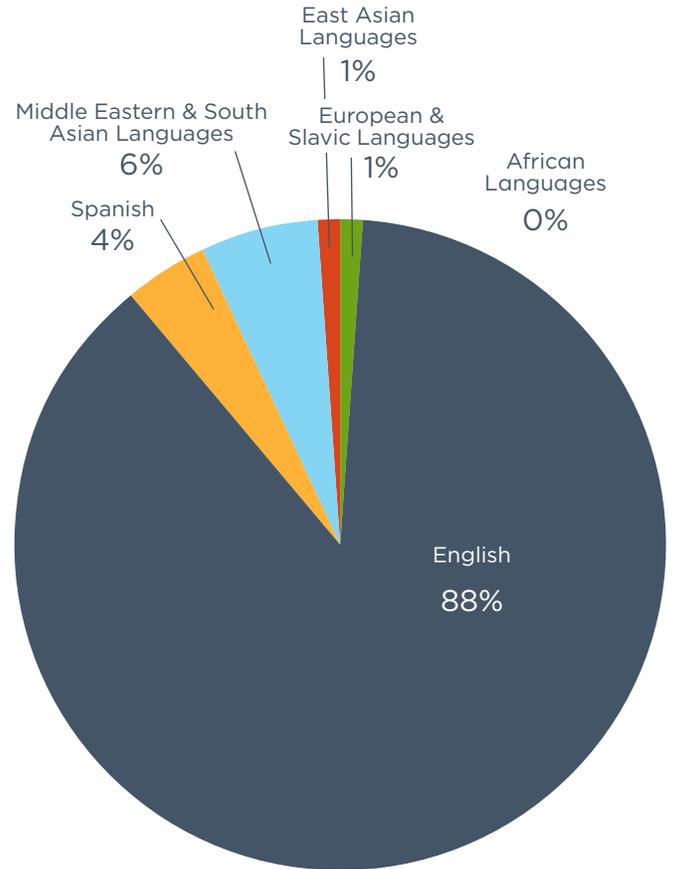
### Children and Pregnant women served by age



Source: 2024-2025 Annual Program Information Report

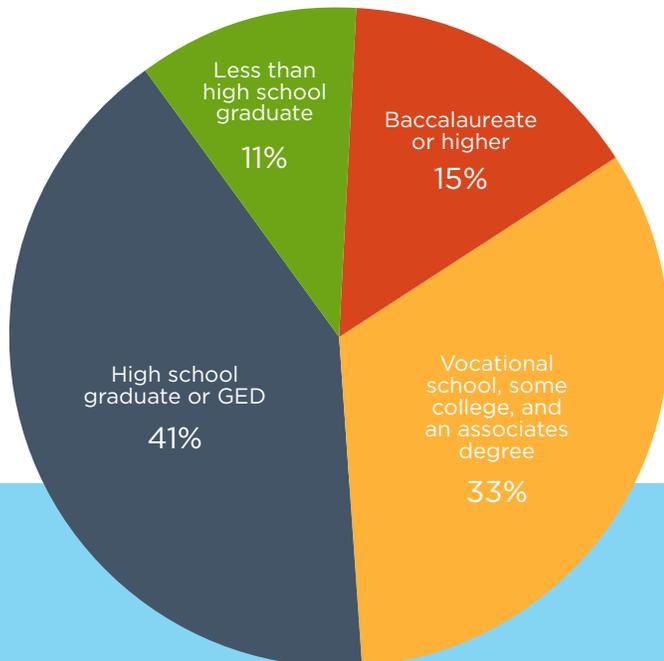
Here is the breakdown of primary languages which children in our programs speak at home.

### Primary language of family at home



Source: 2024-2025 Annual Program Information Report

Here is the breakdown of educational attainment of parents/guardians of the children served.



Source: 2024-2025 Annual Program Information Report



## The results of the most recent review by the Secretary and the financial audit.

Our last annual agency financial audit was completed in May 2025 for fiscal year January 1, 2024 to December 31, 2024 and the consolidated financial statements presented fairly in all material respects with no findings.

In January 2025, the Office of Head Start conducted a Focus Area 2 review of the recipient's Head Start and Early Head Start programs. During this on-site review process, all sites were visited, and classroom observations were conducted in majority of the classrooms operated by the recipient, sub-recipient, and partners. In addition, members of the Board of Directors, the Policy Council and some staff members were interviewed, and several programmatic and fiscal documents were reviewed. Upon completion of the federal review process, the OHS stated that the grant recipient demonstrated strong practices in five areas which were Program Governance, Teaching Strategies and Learning Environments, Family Partnerships, Budget Development, Implementation and Oversight and Comprehensive Financial Management Structure and System. Along with the strong practices were two areas of noncompliance about Child Health and Oral Health Status and Care, where not all children received vision and hearing screening within 45 days of entry and that not all children obtained oral health determination from a health care professional within 90 calendar days of entry. The OHS also identified one area of concern which was Staff Qualifications, Professional Development, and Coaching. The grant recipient worked with a Technical Assistant Consultant, developed the required Corrective Action Plan (CAP), and submitted the CAP to the OHS. A follow up review was conducted by the OHS to verify the corrections made by the grant recipient.

### Percentage of children that received medical and dental services.

PERFORMANCE INDICATORS	HS	EHS
% of children up to date on schedule of age-appropriate health care _ EPSDT	82.6%	32.1%
Children with health Insurance	96.3%	97.4%
Children with medical home	99.5%	97.5%
Children with up-to-date immunizations	90.8%	74.3%
% of children who received dental exams	48.8%	32.1%

Source: 2024-2025 Annual Program Information Report



## Parent involvement activities

The Centers' Head Start program provided opportunities for parent involvement in a variety of areas. Some of the opportunities include:

- School Readiness Activities – included kindergarten school visits, school choice fairs, attendance awareness information.
- Baby Academy – cohort classes aimed to strengthen positive parenting techniques using researched-based Conscience Discipline curriculum skills and knowledge.
- Group socializations that encourage parent connections around their child's growth and development in a variety of settings such as the classroom or field trips in the community
- Male Advisory Council – Leadership opportunities to plan opportunities to involve more male/fathers.
  - Male Advisory Council speaking engagements at site-wide parent meetings and family engagement events.
  - Father & Daughter Dance that promotes and celebrates positive male role model engagement with their children.
  - Site-wide classroom positive literacy encouragement that highlight males reading developmental culturally responsive books to children in the program.
- National Fathers Walk-Site-Wide
- 2 Gen/Whole Family Parent Focus Groups
- Women, Infant, Children (WIC) Parent Ambassadors-assist program in sharing WIC program benefits as well as provide feedback.

- Attendance Awareness and Recognition- Development of the Get Up, Get to School, Get Ahead Attendance Toolkit for staff to share with families on the importance of attendance.
  - Site-wide recognition attendance bulletin board and family events
- “Free Beds and Books Giveaway”: Site-wide initiative in collaboration with local community partners that provided age-appropriate books, beds, and linens to families.
- Volunteer Opportunities – planning events, at home activities to support the curriculum, art activities.
- Leadership and Advocacy – Parent Committees, Policy Council, State Representatives, National Representatives, Selected Regional Parent Ambassador presentations on Capitol Hill in Washington D.C.
- Forums to solicit parent feedback that make meaningful contributions and advocacy efforts for their child. Parent Surveys, Self-Assessment, Parent Panels.
- Parent/Teacher Conferences, Mental Health, and Wellness Presentations
- Conferences and Trainings
- Parent Meetings, Orientations, Welcome Back-Clap-in, Family Fun Days, and Literacy/Read-a-louds.
- Parents are provided training opportunities to support their role as the child’s first teacher and lifelong educator, primary advocate, leader, and continuous learner (Parenting Skills, Conscious Discipline, Child Development, Nutrition, Child Abuse, Mental Health, Safety, and Financial Literacy workshops).



# Preparing children for kindergarten

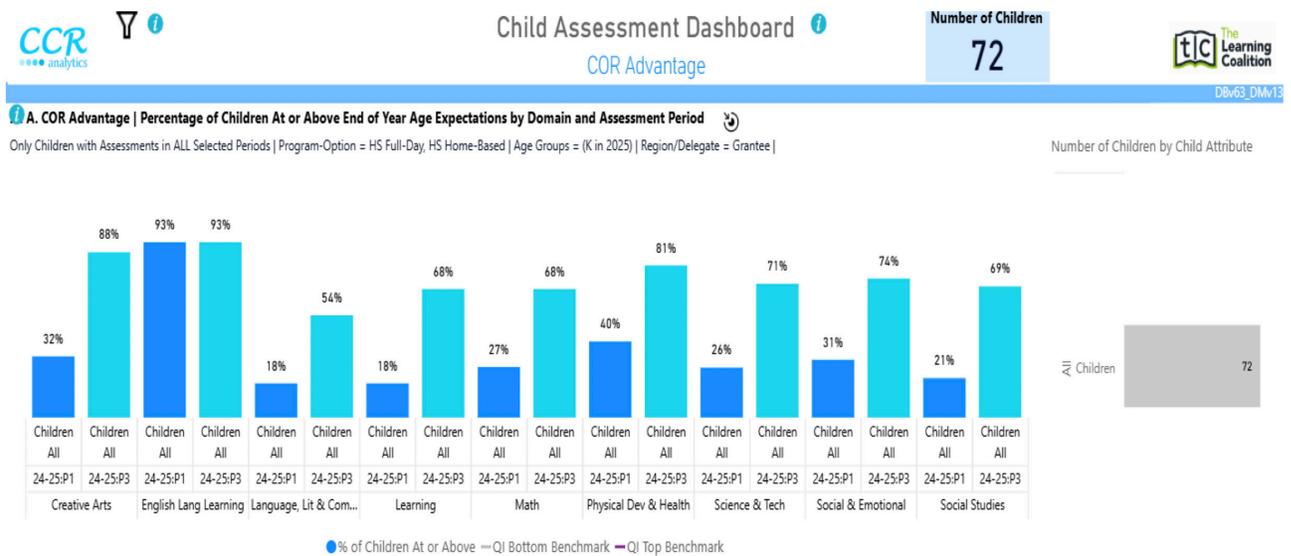
The grant recipient, sub-recipient and partners used three different assessment tools to assess children’s ongoing assessment during the 2024-2025 school year. The three children’s ongoing assessment tools which were used included Child Observation Record (COR Advantage), Teaching Strategies (TS Gold), and Early Learning Assessment (ELA). Each child’s ongoing assessment tool is aligned with the Office of Head Start’s (OHS) Early Learning and Outcomes Framework (ELOF) and the Ohio Early Learning and Development Standards, and they allow teachers to intentionally plan for ongoing development of the children in their classrooms. Each of these children’s ongoing assessment tools had different rating scales which indicated school readiness of children based on age expectations.

Based upon the data analyzed by age groups, on average each group of children demonstrated growth in all the areas assessed from the beginning to the end of the school year.

As required by the Office of Head Start (OHS), data about the children’s ongoing assessment was collected, aggregated, and analyzed at least three times during the school year.

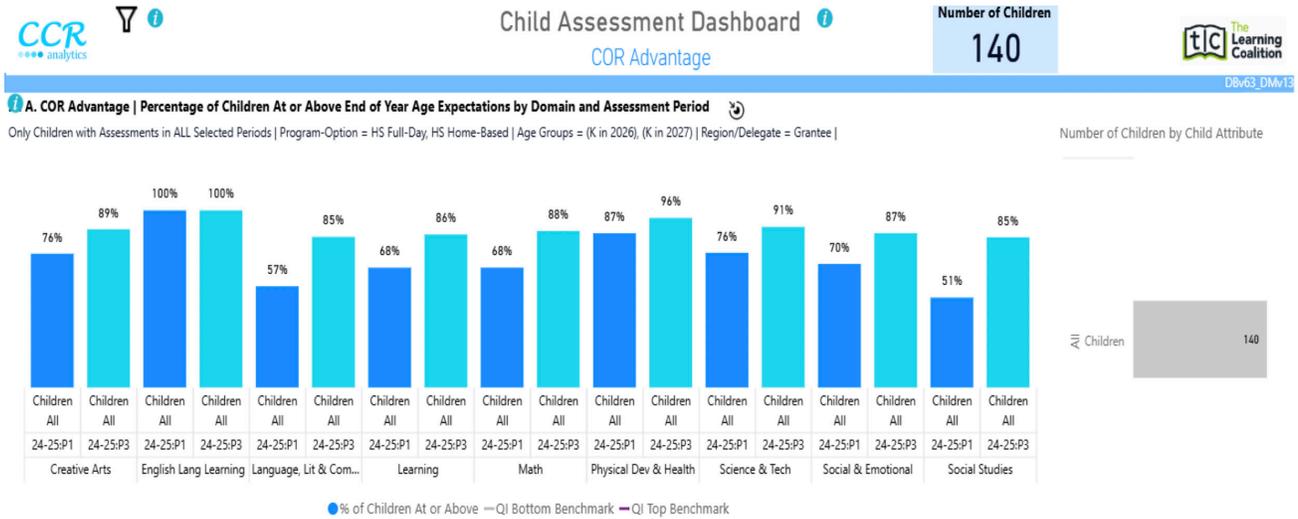
Below are graphical representations that summarized performances of children, by age group in The Centers for Families and Children’s Early and Head Start programs.

## The Centers’ 2024-2025 Head Start Children transitioning to kindergarten in 2025’s Ongoing Assessment summary.



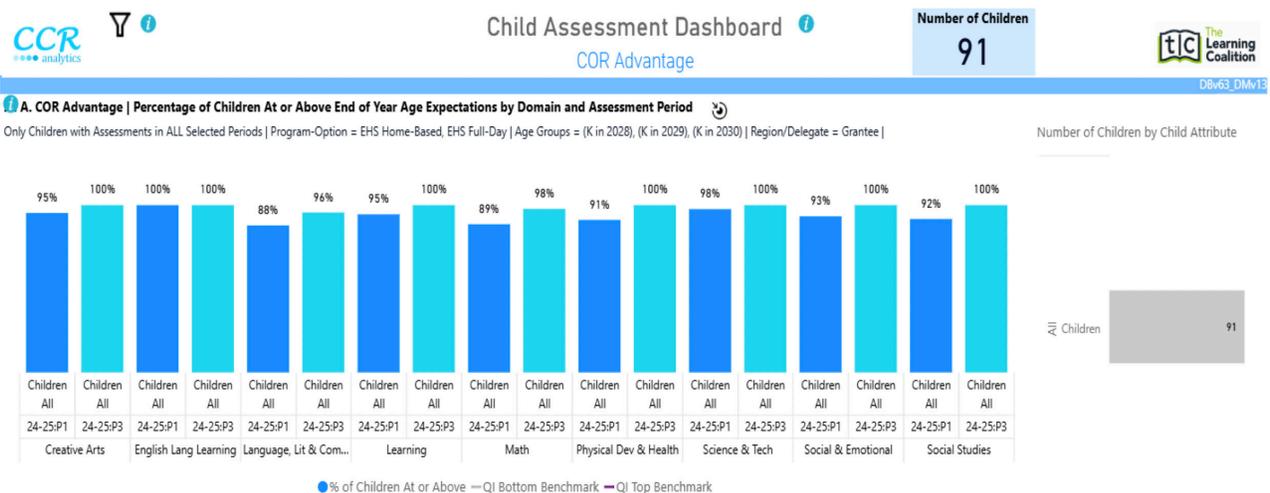
Among the group of children who were age-eligible to transition to kindergarten, from Period 1 (P1) to Period 3 (P3) towards the end of the 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 54% in Literacy and Communication to 93% in English Language Learning.

## The Centers' 2024-2025 Head Start Children **not** transitioning to kindergarten in 2025's Ongoing Assessment summary.



Among the group of children who were age-eligible to return to Head Start, from Period 1 (P1) to Period 3 (P3) towards the end of the 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 85% in Literacy and Communication as well as Social Studies to 100% in English Language Learning.

## The Centers' 2024-2025 Early Head Start Children's Ongoing Assessment summary.



Among the group of children who were assessed in the Early Head Start program from Period 1 (P1) to Period 3 (P3) in 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 96% in Language, Literacy and Communication to 100% in multiple sub-domains.



## Catholic Charities and Urban Community School's 2024-2025 Head Start Children transitioning to kindergarten in 2025's Ongoing Assessment summary.



### Child Assessment Dashboard TS-GOLD

Number of Children  
**38**

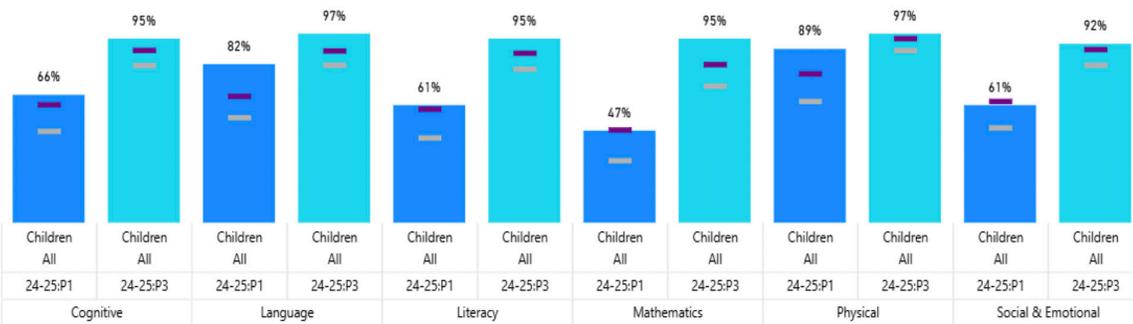


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#### A. TS Gold | Percentage of Children At or Above Age Expectations by Domain and Assessment Period

Only Children with Assessments in ALL Selected Periods | Program-Option = HS Full-Day, HS Center-Based | Age Groups = (K in 2025) | Region/Delegate = Catholic Charities, TCFC, UCS, |

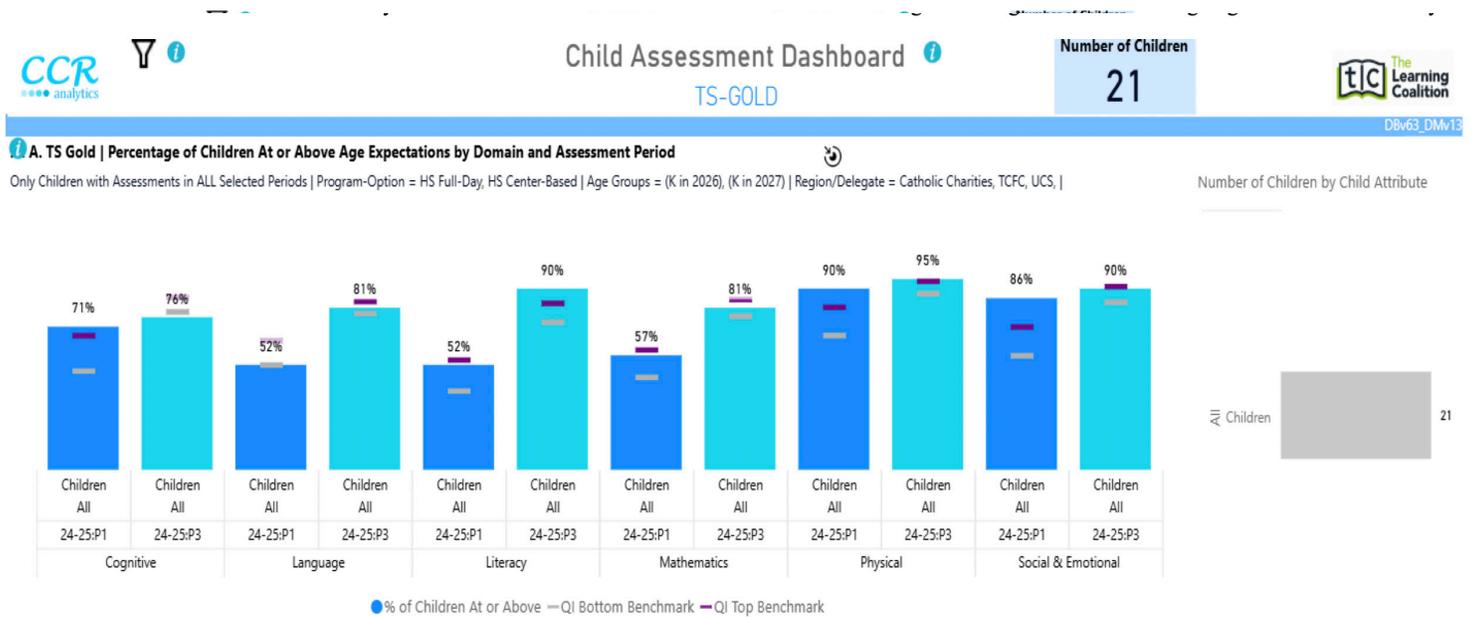
Number of Children by Child Attribute



● % of Children At or Above — Q1 Bottom Benchmark — Top Benchmark

Among the group of children who were age-eligible to transition to kindergarten, from Period 1 (P1) to Period 3 (P3) towards the end of the 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 92% in Social and Emotional to 97% in Language as well as Physical.

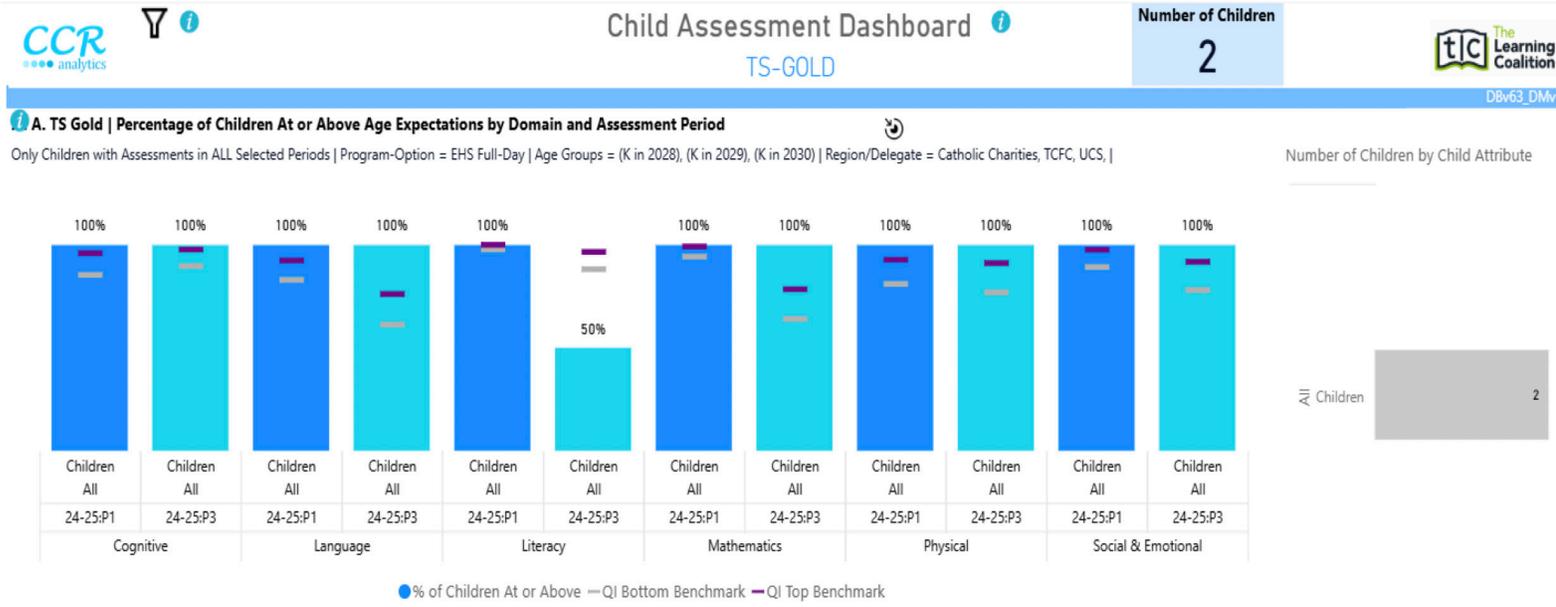
## Catholic Charities and Urban Community School’s 2024-2025 Head Start Children **not** transitioning to kindergarten in 2025’s Ongoing Assessment summary.



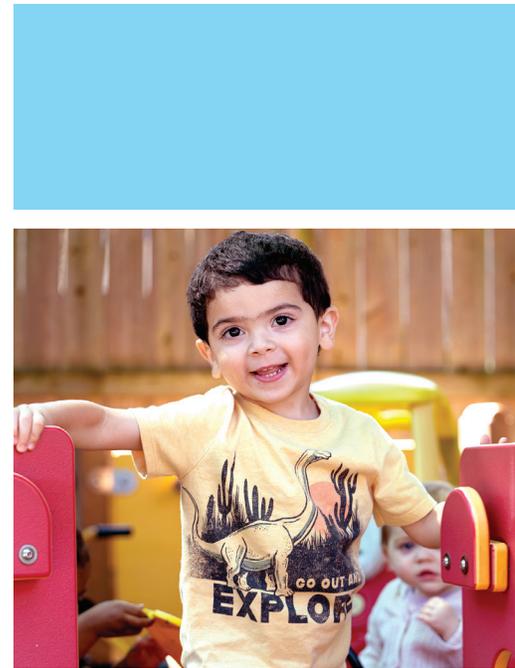
Among the group of children who were age-eligible to return to Head Start, from Period 1 (P1) to Period 3 (P3) towards the end of the 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 76% in Cognitive to 95% in Physical.



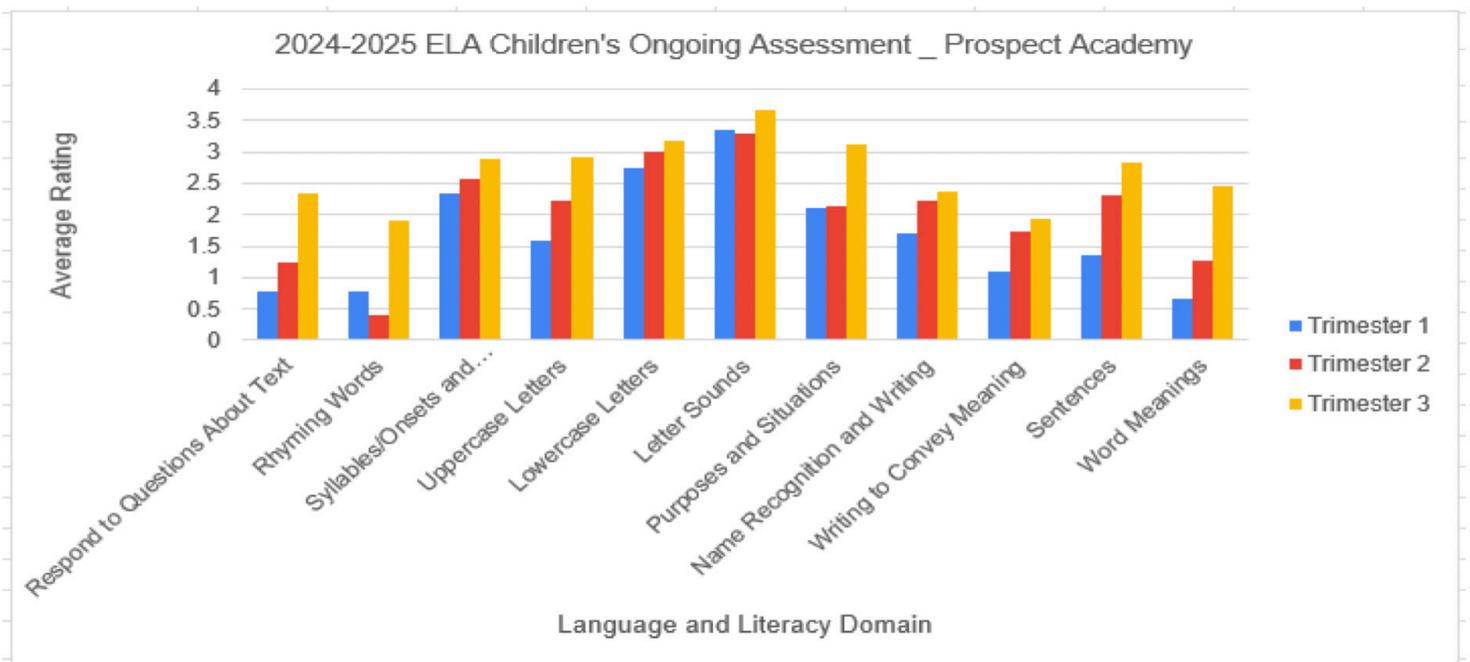
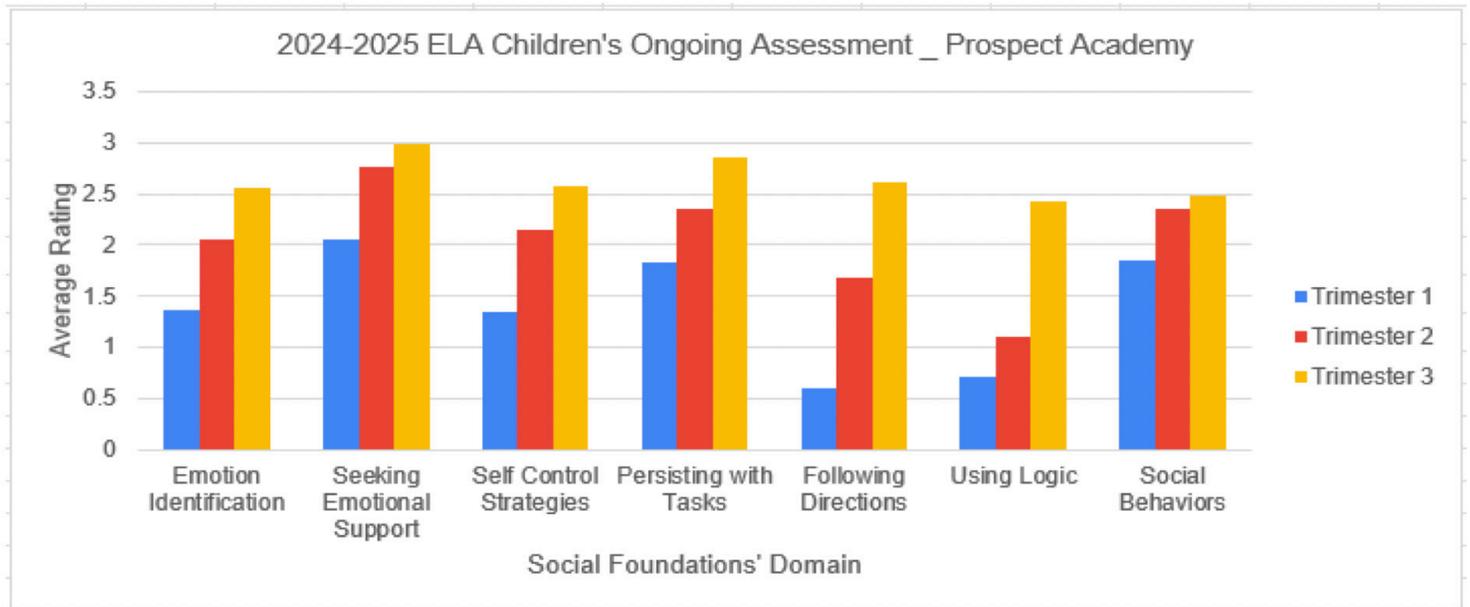
# Catholic Charities' 2024-2025 Early Head Start Children's Ongoing Assessment summary.

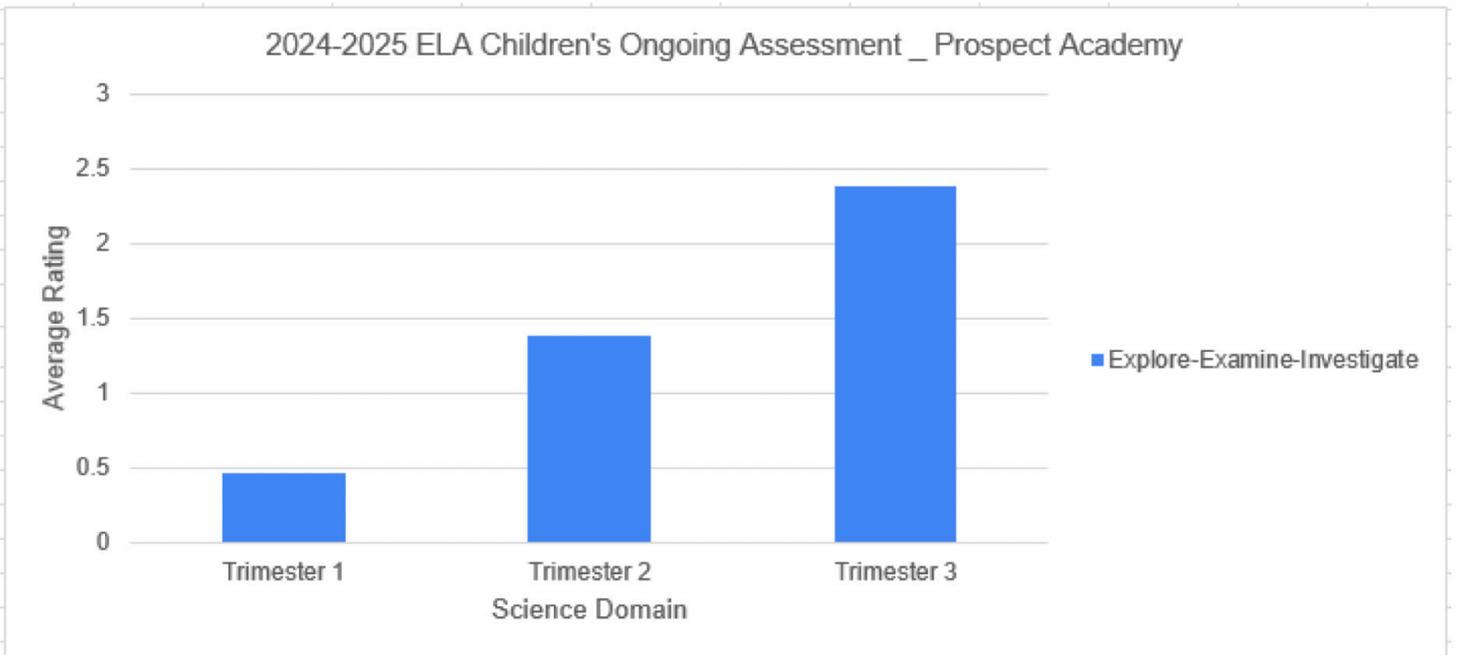
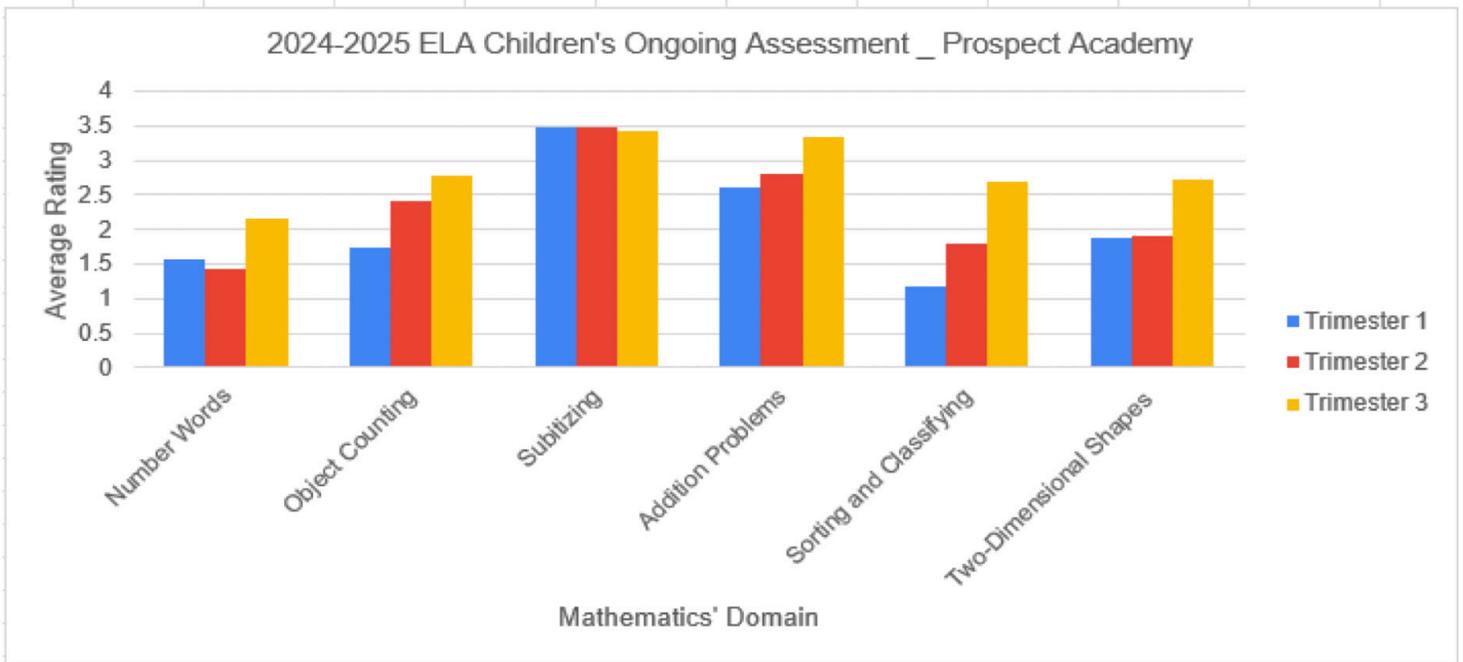


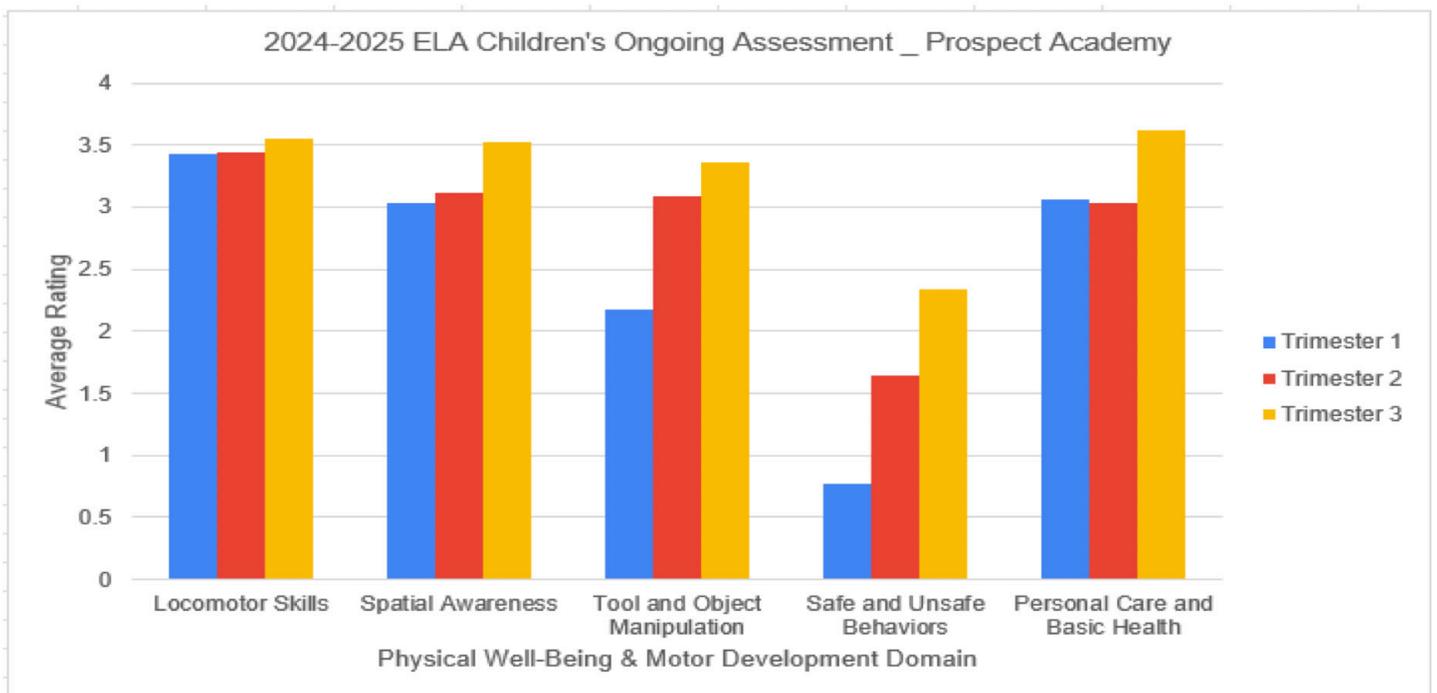
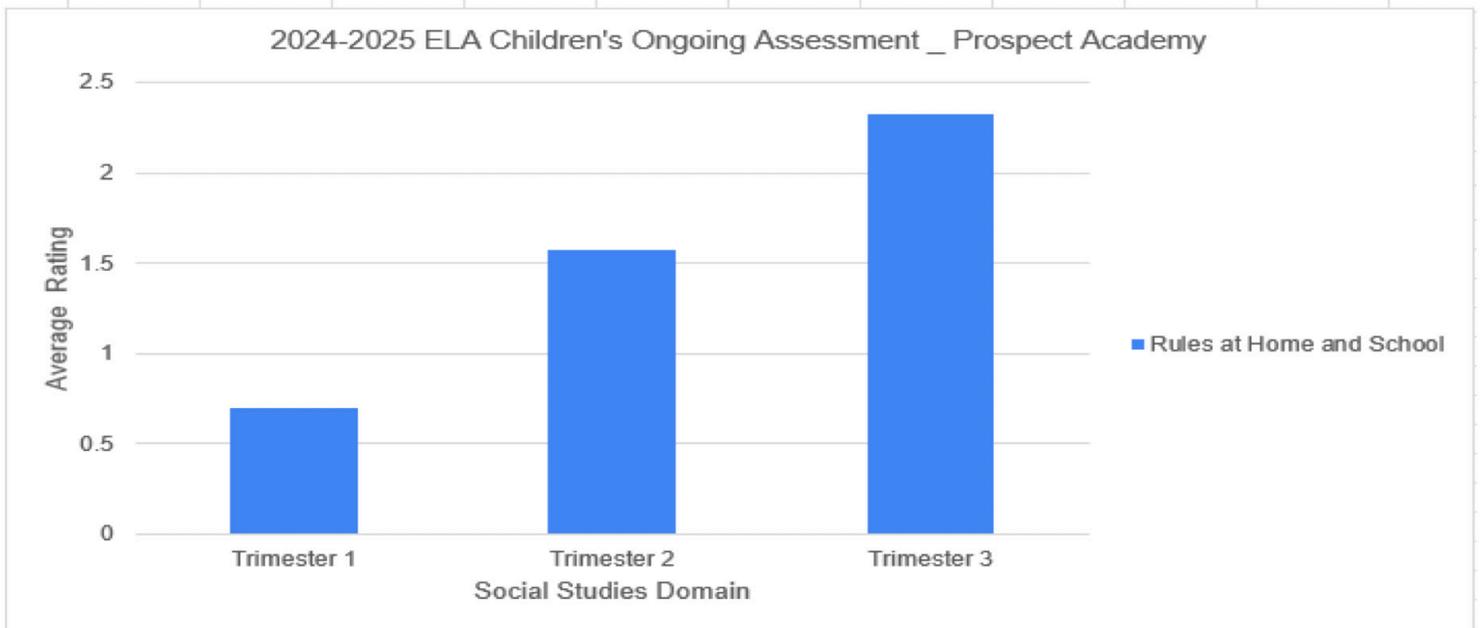
Among the group of children who were assessed in the Early Head Start program from Period 1 (P1) to Period 3 (P3) in 2024-2025 school year, the average percentage of children who were either at or above the End of Year Expectations ranged from 50% in Literacy to 100% in the remaining sub-domains.

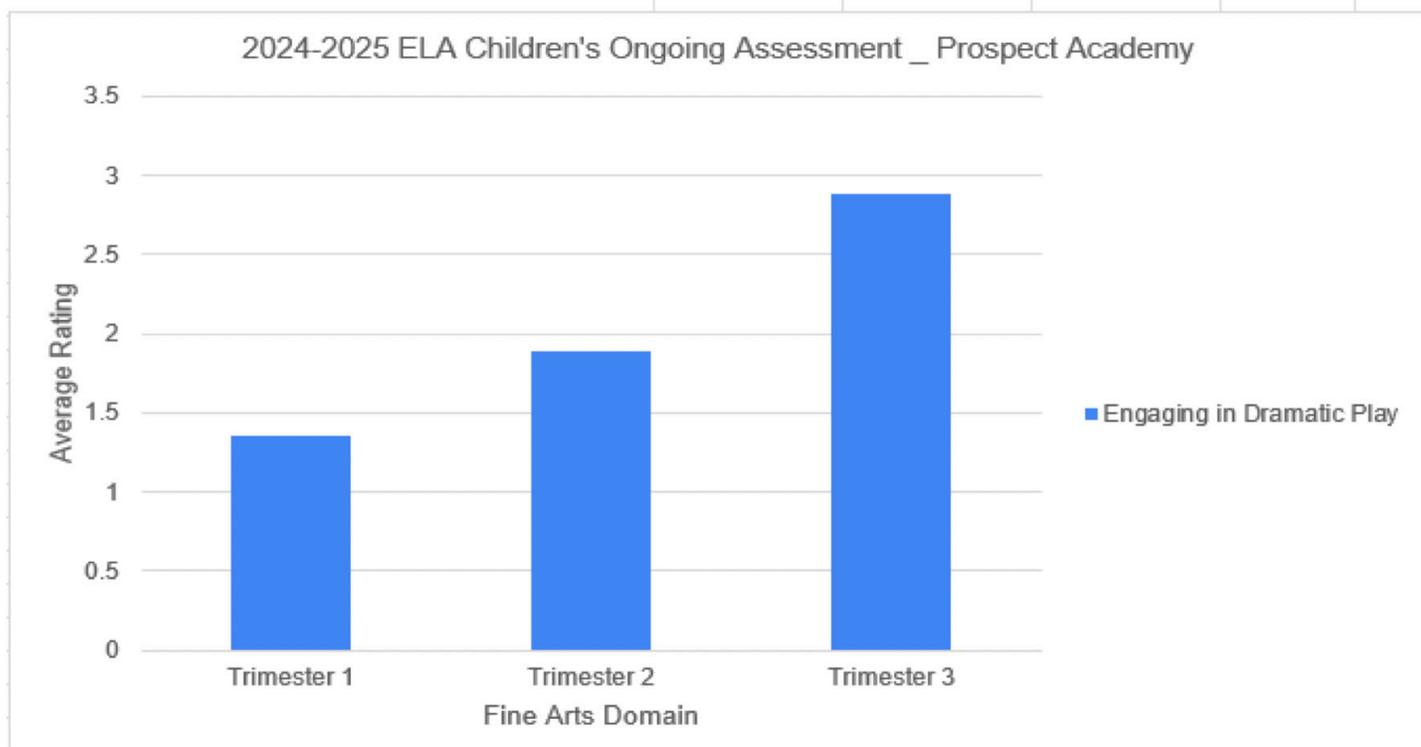


### Prospect Academy's 2024-2025 Head Start Children's Ongoing Assessment summary (Early Learning Assessment)







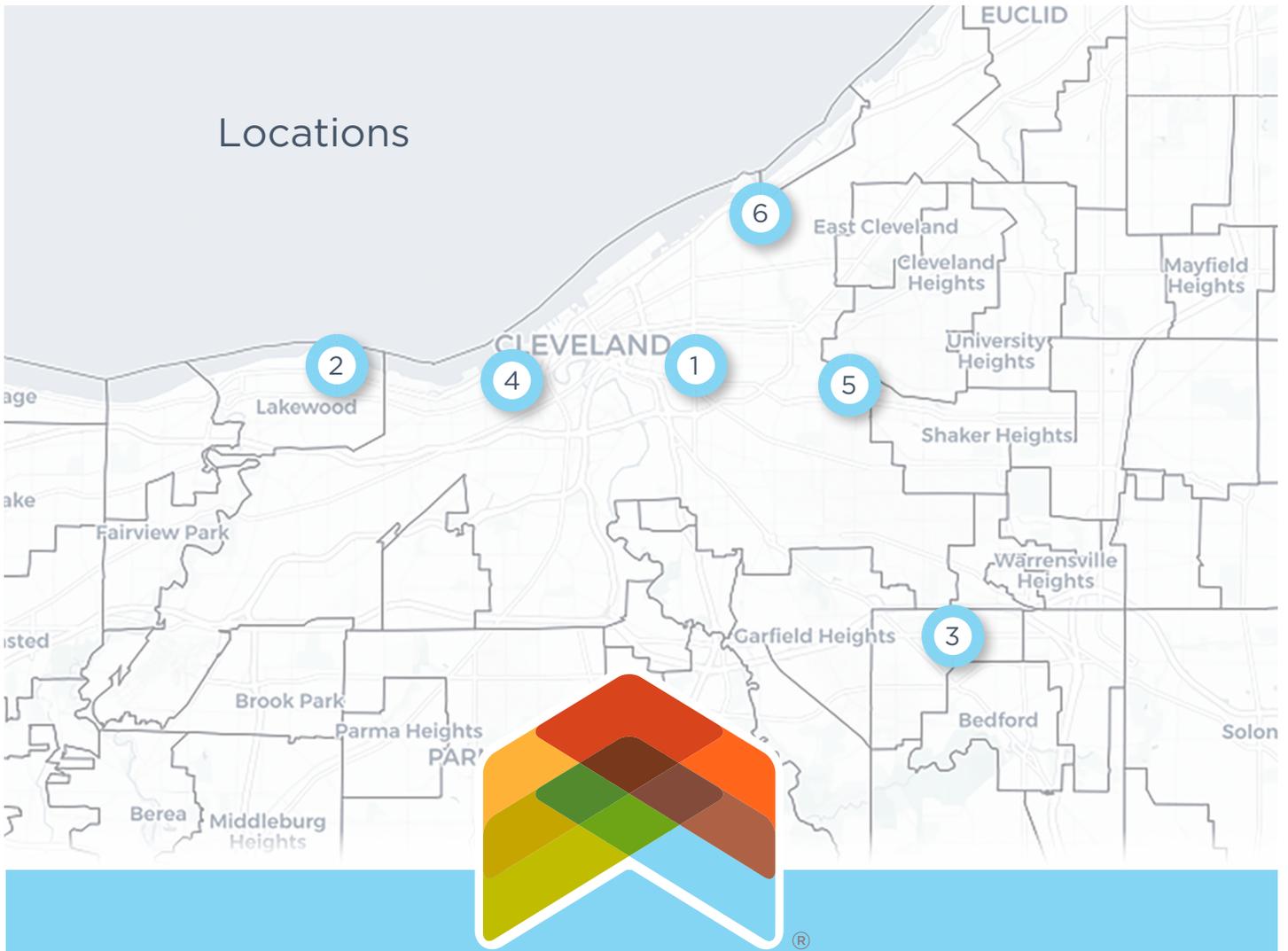


Each of the seven domains showed progress of average rating from Trimester 1 to Trimester 3.

Sub-domain with the widest margin of growth from Trimester 1 to Trimester 3 was Following Directions, 2.02.

The sub-domain with the highest average at Trimester 3 was Letter Sounds at 3.67.





**1. BINGHAM**  
 Early Learning Center  
 2421 Central Avenue  
 Cleveland, OH 44115

**2. CLIFTON**  
 Early Learning Center  
 13889 Clifton Blvd  
 Lakewood, OH 44107

**3. DEBRA ANN NOVEMBER**  
 Early Learning Center  
 5225 Library Lane  
 Maple Heights, OH 44137

**4. GORDON SQUARE**  
 Early Learning Center  
 5209 Detroit Avenue  
 Cleveland, OH 44102

**5. McMILLAN**  
 Early Learning Center  
 1941 S Taylor Road  
 Cleveland Heights, OH 44118

**6. WADE**  
 Early Learning Center  
 9111 Yale Avenue  
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Learning Centers!

